# Notice of Regular Meeting
The Board of Trustees
LVISD

A Regular Meeting of the Board of Trustees of Lago Vista ISD will be held on Monday, December 15, 2014, at 6:00 PM in the Board Room in Viking Hall, 8039 Bar K Ranch Road, Lago Vista, Texas 78645.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Pledge of Allegiance/Call to Order
2. Welcome Visitor/Public Participation, Student Recognition
3. Construction Update – OBR
4. Oath of Office for Board Members
5. Reorganization of the Board Officers
5. Review Campus Plans
6. Report Board Training Hours
7. Track, Tennis Facility Needs
8. Consent Agenda:
    a. Monthly Financial Report
    b. Minutes –November 17, 18, December 8, 9, 2014
9. Superintendent's Report
    a. GT Testing
    b. School Report Cards
10. Closed Session: Personnel - Assignment and employment Government Code Section 551.074
11. Closed Session: Consultation with attorney - Government Code Section 551.071
12. Discussion and possible action in regards to the Interlocal Agreement Regarding Construction of Water and Wastewater System Improvements with the City of Lago Vista and Related Issues
13. 35 Acres across from Elementary
14. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.
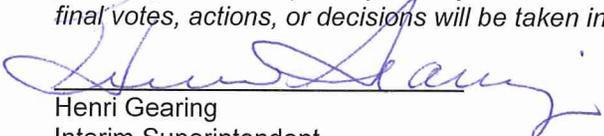
Henri Gearing
Interim Superintendent

Date 12-12-14
8:06 Am

Project Summary:

- Final closeout documents and cost reports are being submitted for review and comments.
- Sitework re-vegetation and pond clean-up still continue.
- Warranty items are being addressed.

Current Activities:

- Site cleanup at the detention pond (pending some dry conditions).
- Punchlist completion and verification of all items by architect, ongoing.
- Review of BWC final cost and subcontract reports.
- Close-out documents, review and approvals in progress.

Looking Ahead:

- Continue working with staff on warranty items.
- Approval of as-built documents for delivery to owner and city.
- Complete final cost review of GMP (audit of BWC).
- Review documents sent form the city regarding the escrow accounts and interlocal cost expenditures.
- Final completion certification from Architect and Engineer – confirmation of punchlist completion.
- Coordinate with City for one final Certificate of Occupancy.

Final Completion Requirements:

- Request for Final Inspection - Received
- AIA G706 and G706A – Contractor's Affidavit and Waiver/Release of Liens - Received
- Consent of Surety to Final Payment - Received

Pending:

- Final Application for Payment & Subcontractor waiver and release of liens
- Warranties, Operation & Maintenance Manuals
- As-Built Documents from all trades – In Review

Reported Final Cost from BWC:

Original Contract/GMP	$25,247,400
Approved Change Orders	$ 182,234
Revised Contract/GMP	$25,429,634
Reported Final Cost	$25,650,563
Over GMP Amount	($ 220,929)

Change Order #3 - Remaining Owner Contingency Items:

CR 69	ASI for Emergency Lighting per Fire Marshal	$2,070
CR 70	Relocate marquee conduits and base	$4,218
CR 71	Install brick pavers	$1,700
CR 72	Additional Silt fence and berm above pond	$3,379
CR 73	Revisions per Fire Marshall/Fire Pump room	$2,859
CR 74	Additional fencing and gates at field	$18,555
	Subtotal =	**$32,781**

Lago Vista Independent School District

Lago Vista High School

2014-2015 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Postsecondary Readiness

Mission Statement

The mission of Lago Vista High School is to use the four years allotted to teach, motivate, and challenge each student to rise to the highest level of academic excellence possible in a premiere learning environment. All graduates will leave our school with the ability to live and work as compassionate citizens and mature, effective adults. We are committed to sending into the world individuals who use problem-solving skills to impact their community in a responsible manner.

Vision

Lago Vista Independent School District is responsible for preparing our children to live and work in a changing Global Society. It is the primary responsibility of the District to instruct all students, in an exemplary way, to achieve essential academic and life skills so that they acquire a knowledge base on which to build life-long learning.

We are committed to being a community partner with the citizens of the Lago Vista ISD, providing opportunities for continuing education and the chance to participate in the education process.

Table of Contents

Comprehensive Needs Assessment

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Priorities determined by the needs assessment regarding staff quality, recruitment, and retention include improving communication within the staff, providing support for the needs of professionals within the organization, and making all human resources decisions with the best interests of the students in mind. Opportunities include having a small community with attractive qualities, excellent students and parents, and population growth. Concerns include limited opportunities for advancement, shifting student demographics and priorities, the availability of affordable housing for potential applicants, and the high levels of achievement expected by the state on standardized testing (which presents a threat to the teaching and administration population at large).

Staff Quality, Recruitment, and Retention Strengths

Lago Vista ISD is staffed by highly qualified professionals and is proud to offer a very competitive compensation and benefits package. The provision of an onsite daycare is a benefit to staff. Each campus is comprised of a close-knit, supportive faculty and teacher retention is high. Although there are relatively few positions to fill on a year to year basis, Lago Vista benefits from the ability to attract highly qualified teachers and staff.

Staff Quality, Recruitment, and Retention Needs

There is a need to improve the effectiveness and continued support for professional development activities. There is a lack of diversity within the staff with regard to language and ethnicity. Class sizes and campus numbers continue to grow and it is difficult to balance the student load for teachers in the lower grade-levels. Due to the small size of the district, meeting the demands of state and federal mandates grows increasingly difficult as staff members continue to wear "multiple hats". There is a need to provide greater support systems to new staff and to ensure that staffing is efficient. Ongoing data should be gathered to determine the professional development needs of the staff to build capacity and to support the notion of continuous improvement.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Priorities determined by the comprehensive needs assessment related to curriculum, instruction, and assessment include providing programs and instruction that emphasize leadership and integrity, expanding programs and course offerings related to college and career readiness, and developing a vertically-aligned curriculum to challenge and address the needs of all students. Additionally, it is a priority to amass more engaging resources for students, particularly at the elementary level. Opportunities include capitalizing on the resources provided by the educational foundation and outside grants and taking advantage of the community knowledge base by helping to foster local internships and mentoring activities. Concerns include expanding dual credit, diversifying Career and Technology Education and fine arts programs, as well as increasing opportunities in extracurricular activities and foreign language instruction. A review of identification numbers in Gifted and Talented indicates that we are underidentified at both the middle school and elementary school levels. Additionally, our demographics within the G/T program do not mirror that of the district at large.

Curriculum, Instruction, and Assessment Strengths

Lago Vista ISD offers a broad Advanced Placement program, in addition to very strong UIL, debate, and athletics programs. The staff is dedicated to preparing students for college and career and there are adequate technology resources to keep our students and teachers on the cutting edge. There is a strong commitment from the Board of Trustees to continue improving. Our teachers are exceptionally well equipped to develop a district-created curriculum.

Curriculum, Instruction, and Assessment Needs

A review of data pointed to several areas of growth in the area of curriculum, instruction, and assessment. There is a lack of diverse Career and Technology Education, fine arts, and extracurriculuar programming. There is also a need to expand dual credit offerings, especially considering the number of staff members who possess the credentials to obtain adjunct faculty status at Austin Community College. As Spanish language is the only Language Other Than English offered in the district, there are potential opportunities to expand offerings to include additional courses to satisfy foreign language requirements in the new foundation graduation plan, such as Computer Programming. There is a strong need to continue the development of district curriculum documents to emphasize authentic assessment of mastery, technology resources, and the differentiation needed to appropriately implement the English Language Proficiency Standards (ELPS) and to meet the needs of our Gifted and Talented student population. Our identification processes in Gifted and Talented have led to a significant underidentification of students in grades 1-8. Lago Vista Elementary School, in particular, has an identification rate of 4.2%, compared to the average of 7.7% at the state level. Finally, there is a need to provide students with engaging resources, particularly at the elementary level. This need can be further met by investigating fundraising to support programs, increasing community involvement and volunteerism, and by soliciting input from college admissions offices and workforce partners regarding the skills needed from LVISD graduates.

Family and Community Involvement

Family and Community Involvement Summary

Priorities resulting from the comprehensive needs assessment related to family and community involvement include increasing reciprocal communication between the school and stakeholders, providing increased opportunities for involvement, and providing increased levels of support to the LVISD students and parents, understanding that taking care of our families ensures that we are also taking care of our students. Opportunities include using social media to connect with stakeholders, soliciting involvement from LVISD graduates (who are now becoming parents, in some instances), and by seeking out partnerships with outside organizations. Concerns include the need for a local newspaper, the effect of the low water level on levels of community engagement, and meeting the needs of a growing English as a Second Language (ESL) within the community.

Family and Community Involvement Strengths

Lago Vista ISD is a small but growing community with a trusting, well-educated community. The district has experienced both academic and athletic success, which has helped to bolster local pride in the district. There are many active local civic organizations and strong community leadership. A high percentage of staff are also local residents with children and family members within the school system.

Family and Community Involvement Needs

There is a need to increase the active engagement of the school district with the community, a need that could be greatly helped by the existence of a local newspaper. There is a lack of legacy and heritage that results from the relatively young age of the district. There is a lack of available programs for after-school or outside school activities within the community. Finally, there is a need to engage a growing English as a Second Language (ESL) community.

School Context and Organization

School Context and Organization Summary

Priorities identified through the comprehensive needs assessment include planning for scalable growth, ensuring smart and efficient facilities and design, and increasing stakeholder input in the planning and improvement processes. Opportunities include district growth, high levels of community support, and high student achievement. Concerns include gauging community perception of the school district and the efficiency of the A/B Block schedule, especially as it relates to course offerings.

School Context and Organization Strengths

Lago Vista ISD is located in a prime area and has recently passed a bond. The district is supported by the local Board of Trustees who are vested and have student ties to the campuses. The district has strong community support, a caring staff, and an optimal school size. Many of our families have access to technology at home.

School Context and Organization Needs

Traffic flow and bus schedules should be addressed, particularly as they relate to safety. Building security and alarm systems should also be examined. There is a need to analyze the energy efficiency of the buildings. There is a need to increase the role of school committees and decision making bodies to be a part of the solutions to identified problems within the organization. There is a concern about the "sheltered" nature of students in LVISD and a need to increase student exposure to the world outside of LVISD. Finally, there are concerns about the efficiency of the A/B Block schedule, especially as it relates to course offerings.

Technology

Technology Summary

Priorities identified through the comprehensive needs assessment include engaging students and teachers with the newest technology, preparing students to be digital citizens, and supporting teachers' growth and use of technology. Opportunities include the declining cost of technology, funding grants for technology, and the construction of a new high school and the related increase in infrastructure and capacity. Concerns include sustainability concerns, the difficulty of monitoring technology use (particularly as it relates to the Internet), and keeping up with rapidly changing technology.

Technology Strengths

Students and teachers in Lago Vista ISD are actively engaged in using the newest instructional technology. Many, if not most, of our students come to school "tech exposed". There is strong support by the Board of Trustees to continue supporting and growing teachers' use of technology.

Technology Needs

The constantly changing technology landscape continues to present a challenge for instructional use. Also, it is difficult to appropriately measure the impact of technology on student achievement. There is a lack of equitable access to technology from class to class and teachers report needing additional training. The response time to technical support needs continues to be a challenge and there are not clear expectations regarding the use of technology in instruction.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: Student Achievement: 90% of all student groups taking the TAKS/STAAR reading, writing, math, science and social studies tests will meet the state standard in spring 2014 to achieve TEA's highest campus rating. (District Goal 1)

Performance Objective 1: All Students taking ELA, math, and US History STAAR tests will meet the state standard in spring 2014 to achieve TEA's highest campus rating.
Economically Disadvantaged students will meet the state standard in spring 2014 to achieve TEA's highest campus rating.
Hispanic students will meet the state standard in spring 2014 to achieve TEA's highest campus rating.
White students will meet the state standard in spring 2014 to achieve TEA's highest campus rating.

Summative Evaluation: Increase in TAKS/STAAR scores of economically disadvantaged and Hispanic students to levels commensurate with students in other subpopulations.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Provide training and subsequent resources (including supplies and materials) to implement training around individual instructional strategies for students needing intervention.	Principal/ Assistant Principal Curriculum Specialists Department Heads	Documentation of training and staff feedback on progress.	◔			
2) Provide staff development at the LEA level to support the infrastructure needed for RTI implementation.	Principal/ Assistant Principal Curriculum Specialists Department Heads	Documentation of training and staff feedback on progress.	✓			
3) Summarize and analyze student TAKS/STAAR results from previous years/throughout the year	Principals and Teachers/Staff/ Counselor/ Special Education teachers/ ESL teacher/Department Chairs/Para Professionals	Review of TAKS/STAAR Data/Eduphoria/Data Digs/Benchmark Tests	⬤			
4) Develop and Implement RTI strategies	Principals and Teachers/Staff/ Counselor/ Special Education teachers/ ESL teacher/Department Chairs/Para Professionals	Review of TAKS/STAAR Data/Eduphoria/Data Digs/Benchmark Tests	✓			
5) Plan and attend TEKS-Focused Training and In-service	Principals and Teachers/Staff/ Counselor/ Special Education teachers/ ESL teacher/Department Chairs/Para Professionals	Reflections and Implementation in Lesson Plans/TOT Sessions	⬤			
6) Develop and implement Personal Graduation Plans for all students (including Special Education, ESL, and Economically Disadvantaged students) not successful on the TAKS/STAAR test	Teachers	9-weeks and semester tests	✓			

7) Produce 9-weeks and Semester Tests in TAKS/STAAR Format	Principal and Counselor	Benchmark TAKS/STAAR tests, progress reports, and report cards	(considerable)			
8) Provide year-long mandatory Accelerated Reading, Math, Social Studies, and Science Classes for students not successful on TAKS/STAAR	Department Chairs/Teachers	Benchmark TAKS/STAAR tests, progress reports, and report cards	(considerable)			
9) Provide tutoring for students in TAKS/STAAR-related content during homeroom periods	Department Chairs/Teachers	Benchmark TAKS/STAAR tests, progress reports, and report cards	✔			
10) Create tutoring groups based on TAKS/STAAR Objectives	Principal/Counselor/Teachers	Benchmark TAKS/STAAR tests, progress reports, and report cards	✔			
11) Provide before and after school tutorials/homeroom/Saturday Academies, as needed, for students not successful on TAKS/STAAR	Principals, Teacher participants	Benchmark TAKS/STAAR tests, progress reports, and report cards	✔			
12) Provide ESL and Reading Classes each day	Principals, Teacher participants	Benchmark TAKS/STAAR tests, progress reports, and report cards	✖			
13) Develop a plan for increasing cross-curricular instruction	Principals, Teacher participants	Weekly report on progress	✖			
14) Provide instructional technology capabilities (Promethean Boards, iPads, other interactive devices, and graphing calculators)	Principals, Teacher participants	Benchmark TAKS/STAAR tests, progress reports, and report cards	✔			
15) Create flexible scheduling to provide needed accommodations on testing days.	Principals, teachers, technology department	Reflections and Implementation in Lesson Plans/TOT Sessions	✖			
16) Utilize Comp Ed funds to provide smaller classes and tutorials	Principals, technology department	Lesson Plans, walkthroughs and Eduphoria	✖			
17) Provide iPads and training for every teacher/staff member	Principals, technology department	Benchmark TAKS/STAAR tests, progress reports, and report cards	✔			
18) Provide iPads for every student	Principals, technology department	Benchmark TAKS/STAAR tests, progress reports, and report cards	✔			
19) Provide training and subsequent resources (including supplies and materials) to implement training around individual instructional strategies for students needing intervention.	Principal/Assistant Principal Curriculum Specialists Department Heads	Documentation of training and staff feedback on progress.	✔			
20) Provide staff development at the LEA level to support the infrastructure needed for RTI implementation.	Principal/Assistant Principal and Specialists Department Heads	Documentation of training	✔			
✔ = Accomplished (pie) = Considerable (pie) = Some Progress (gray) = No Progress ✖ = Discontinue						

Goal 2: Demographics: Student attendance on the Lago Vista High School campus will meet the state standard in spring 2014 to achieve TEA's highest campus rating. (District Goal 1)

Performance Objective 1: The student attendance rate will improve from 97% to 98% for the 2013-14 school year.

Summative Evaluation: End of year attendance rate.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Call parents any time a student is absent from school.	Attendance clerk	Weekly Attendance Reports	◔			
2) Enforce state and local mandatory attendance policies.	Principal/ teachers	Weekly Attendance Reports	✓			
3) Conference with parents and students with excessive absences.	Principal/ teachers	Weekly Attendance Reports	◕			
4) Communicate with parents and students through written documentation	Attendance clerk	Weekly Attendance Reports	✓			
5) Review Survival Spanish training so administrators and staff are able to communicate with parents of many ESL students	Principal/Office Staff	Weekly Attendance Reports	⬤			
6) Communicate exemption/tardy policies for semester exams	Principal/Staff	Weekly Attendance Reports	✗			
7) Provide incentives for student attendance.	Principal/Staff	Weekly Attendance Reports	✗			
✓ = Accomplished ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✗ = Discontinue						

Goal 3: Student Achievement: The Lago Vista High School completion rate will meet the state standard in spring 2014 to achieve TEA's highest campus rating. (District Goal 1)

Performance Objective 1: Lago Vista High School students, including at-risk and hispanic students, will have a four-year completion rate of 100% for the school year 2013-2014.

Summative Evaluation: Completion rate.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Students considering dropping out of school will be counseled about the possible negative impact of their decision	Counselor/ Principal	Student attendance, progress reports, report cards, feedback from counseling session	✔			
2) Teachers will report students at-risk of dropping out to the counselor so that the school can intervene	Teachers	Student attendance, progress reports, report cards, feedback from counseling session	✔			
3) Students who are at-risk of not graduating in four years due to a lack of credits will be allowed to take accelerated classes	Principal/ Teachers/ Counselor	Progress reports, report cards, transcripts, and teacher feedback	✔			
4) Students at-risk of failing classes in their freshman year will be mentored by teachers to ensure that they start off their high school career with positive guidance	Principal/ Assistant Principal/Teachers	Progress reports and report cards	◔			
5) Students who are failing classes will be assigned mandatory lunch/homeroom D-halls until all course grades average 70 or above	Principal/ Assistant Principal/Teachers	Progress reports and report cards	◔			
✔ = Accomplished ◕ = Considerable ◔ = Some Progress ● = No Progress ✘ = Discontinue						

Goal 4: School Context and Organization: The campus will meet the state standard in spring 2014 to achieve TEA's highest campus rating. (District Goals 1 & 2)

Performance Objective 1: The campus will increase the percent of seniors taking the SAT/ACT to 70%.

Summative Evaluation: SAT/ACT participation rates.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	**Feb**	**Apr**	**July**
1) Students will be notified of SAT and ACT test dates and deadlines	Counselor	Counselor	✔			
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue						

Goal 4: School Context and Organization: The campus will meet the state standard in spring 2014 to achieve TEA's highest campus rating. (District Goals 1 & 2)

Performance Objective 2: The campus will increase the percent of students scoring at or above the criterion to 70%

Summative Evaluation: SAT/ACT scores

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	**Feb**	**Apr**	**July**
1) Teachers will incorporate SAT/ACT Prep materials into their curriculum	Teachers	Lesson Plans and walkthroughs				
2) Students will be informed of SAT/ACT prep courses that are available online and in the area	Counselor	Number of students requesting information				
3) SAT/ACT Prep Course (organized through the counselor/independent company providing services)	Counselor	Pretest scores				
✔ = Accomplished ◕ = Considerable ◔ = Some Progress ○ = No Progress ✖ = Discontinue						

Goal 4: School Context and Organization: The campus will meet the state standard in spring 2014 to achieve TEA's highest campus rating. (District Goals 1 & 2)

Performance Objective 3: The campus will increase the number of students in subpopulations taking the SAT/ACT to 60%.

Summative Evaluation: SAT participation rates.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Students will be reimbursed for their test-taking fee for one college entrance test	Viking Booster Club	Number of students requesting reimbursement	✗			
2) Students will be notified of SAT and ACT test dates and deadlines	Counselor	Number of students participating in SAT and ACT testing	✓			
3) Students in the 10th grade will be given the PSAT and PLAN test. (11th grade AP students are also given opportunity to test, as are 9th graders.)	Counselor	Pre-test data	✓			
✓ = Accomplished = Considerable = Some Progress = No Progress ✗ = Discontinue						

Goal 5: School Culture and Climate: Lago Vista High School will provide a safe and orderly school climate, conducive to learning. (District Goal 2)

Performance Objective 1: Discipline referrals will decrease from 490 in 2012-2013 to 480 in 2013-2014.

Summative Evaluation: Number of referrals.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Communicate with parents about school rules and policies	Principals/Teachers/Counselors	Review of discipline referrals at the conclusion of each nine weeks	✔			
2) Implement integrated, age-appropriate, Character Education teaching strategies into classroom curriculums	Principals/ Teachers/ Counselor	Meeting agendas/lesson Plans	◑			
✔ = Accomplished ◕ = Considerable ◔ = Some Progress ◯ = No Progress ✖ = Discontinue						

Goal 5: School Culture and Climate: Lago Vista High School will provide a safe and orderly school climate, conducive to learning. (District Goal 2)

Performance Objective 2: Tobacco, Alcohol, and Drug (TOAD) offenses will decrease from 6 in 2012-2013 to 4 in 2013-2014.

Summative Evaluation: Number of TOAD offenses.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Stress positive character traits and a healthy lifestyle.	Principals/ Teachers/ Counselor	Lesson plans, review of discipline referrals at the conclusion of each nine weeks, informal teacher feedback	🟠			
2) Implement integrated, age-appropriate, Character Education teaching strategies into classroom curriculums	Principals/ Teachers/ Counselor	Meeting agendas/lesson Plans	🟠			
3) Implement a drug testing program for all extracurricular participants	Board of Trustees/Administrators	Signed Permission Sheets	✔			
✔ = Accomplished 🟠 = Considerable 🟠 = Some Progress ⚪ = No Progress ❌ = Discontinue						

Goal 5: School Culture and Climate: Lago Vista High School will provide a safe and orderly school climate, conducive to learning. (District Goal 2)

Performance Objective 3: Incidents of violence will decrease from 0 in 2012-2013 to 0 in 2013-2014.

Summative Evaluation: Number of violence offenses.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Communicate with parents about school rules and policies	Principals/Teachers/Counselors	Review of discipline referrals at the conclusion of each nine weeks	✔			
2) Stress positive character traits and a healthy lifestyle.	Principals/ Teachers/ Counselor	Lesson plans, review of discipline referrals at the conclusion of each nine weeks, informal teacher feedback	✔			
3) Follow crisis plans	Principals/ Teachers/ Counselor	Fire Drills, Tornado Drills and Evacuation Drills each semester	✔			
4) Provide updated student handbooks and evacuation plans	Principals/ Counselor	Review of discipline referrals at the conclusion of each nine weeks, correct procedures followed during drills	✔			
5) Provide training on school safety issues and train specific faculty and staff members on the proper use of SAMA	Principals/ Special Education Director	Meeting agendas/lesson Plans	✔			
6) Implement integrated, age-appropriate, Character Education teaching strategies into classroom curriculums	Principals/ Teachers/ Counselor	Meeting agendas/lesson Plans	◕			
7) Consult with the CIC in defining the goals of the character education program	Principals/ Students/ Character Education Committee	Review of data	✖			
✔ = Accomplished ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✖ = Discontinue						

Goal 6: Family and Community Involvement: Lago Vista High School will increase parent and community involvement. (District Goal 4)

Performance Objective 1: Increase the number of parent and community participants in each of the following:
A. Volunteers
B. Open House
C. PTSO
D. Parent Chats
E. Booster Clubs

Summative Evaluation: Increase in participation.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Parents will have the opportunity to volunteer at athletic/academic events	Athletic Director, Booster Club, Volunteer Director	Sign-In sheets during volunteer activities and review of volunteer numbers at conclusion of first semester	◔			
2) Parents will be informed of volunteer opportunities through the LVHS web site	Administrators	Sign-In sheets during volunteer activities and review of volunteer numbers at conclusion of first semester	✔			
3) Parents and community members will participate in LVHS Career Day	Volunteer Coordinator	Sign-In sheets during volunteer activities and review of volunteer numbers at conclusion of first semester	◔			
4) Parents will have the opportunity to volunteer as UIL academic co-coaches	UIL Director	Sign-In sheets during volunteer activities and review of volunteer numbers at conclusion of first semester	✘			
5) Parents and community members will have the opportunity to participate in Site Based Decision Making Committee meetings	Principal	Sign-In sheets during volunteer activities and review of volunteer numbers at conclusion of first semester	✔			
6) Community members will have the opportunity to tutor students in ISS, DAEP and before and after school plus during homeroom.	Administrators	Sign-In sheets during volunteer activities and review of volunteer numbers at conclusion of first semester	✘			
7) Open house and special program meeting times and dates will be advertised in local online paper, Parent Newsletter, mail-outs, website and marquee	Special Ed Director, Administrators	Sign-In sheets during volunteer activities and review of volunteer numbers at conclusion of first semester	✔			
8) Provide written correspondence in Spanish for non-English-speakers.	Administration	Communication provided in Spanish	◑			
9) Provide information on LVISD, LVHS and teacher websites; student/parent grade viewer	Teachers and Administrators	Newsletter provided, website updated.	◔			
10) Facilitate parent involvement to improve services of children with disabilities through training, available resources, and collaboration with staff.	Special education director	Sign-In sheets at parents meetings.	◔			

✔ = Accomplished ◕ = Considerable ◑ = Some Progress ◯ = No Progress ✖ = Discontinue

Goal 7: Technology: Lago Vista High School will provide opportunities for students to participate in career and technology courses. (District Goal 2)

Performance Objective 1: Increase the number of Hispanic, ESL, and low socioeconomic students enrolled in advanced career and technology courses.

Summative Evaluation: Enrollment numbers of CATE courses disaggregated.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	**Feb**	**Apr**	**July**
1) Counsel ESL, Hispanic, and economically disadvantaged students on the benefits of taking advanced technology courses	Counselor and ESL teacher	Number of Hispanic, ESL, and economically disadvantaged students enrolled	✔			
2) Include advanced technology courses in the graduation plans of Hispanic, ESL, and economically disadvantaged students	Counselor and ESL Teacher	Number of Hispanic, ESL, and economically disadvantaged students enrolled	◕			
3) Orient Hispanic, ESL, and economically disadvantaged students to career opportunities in technology	Volunteer Coordinator	Number of Hispanic, ESL, and economically disadvantaged students enrolled	◕			
✔ = Accomplished ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✘ = Discontinue						

Goal 7: Technology: Lago Vista High School will provide opportunities for students to participate in career and technology courses. (District Goal 2)

Performance Objective 2: Increase opportunities for all students to benefit from career and technical training, coursework and guidance from on-site CTE Coordinators (Assistant Principal and HS Counselor).

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Provide training for technology teacher so current courses can be articulated with ACC	Principal/Assistant Principal	Completion of training and written summary of training	✔			
2) Offer college credit-in-escrow opportunities for students taking articulated technology courses	Principal/Assistant Principal Counselor	Number of students enrolled in articulated classes	✔			
✔ = Accomplished = Considerable = Some Progress = No Progress ✘ = Discontinue						
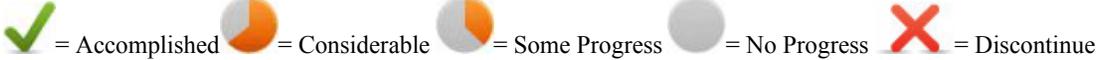
Goal 8: Staff quality, recruitment, and retention: LVHS will recruit and retain highly qualified and trained teaching professionals. (District Goal 3)

Performance Objective 1: 100% of currently employed core area teachers will be highly qualified.

Summative Evaluation: Personnel files, highly qualified worksheets, and principal attestations

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status	Assistant Superintendent	Personnel files Professional development records SBEC website				
2) Conduct recruitment activities to ensure qualified personnel in all positions. Activities include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining an active webpage with vacancies listed.	Superintendent	Number of positions posted Number of applications completed Number of visits on web page counte				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 8: Staff quality, recruitment, and retention: LVHS will recruit and retain highly qualified and trained teaching professionals. (District Goal 3)

Performance Objective 2: NCLB Indicator 3.1: The percentage of classes being taught by highly qualified teachers in Title I schools will be highly qualified.

Summative Evaluation: Personnel files, highly qualified worksheets, and principal attestations

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status	Assistant Superintendent	Personnel files Professional development records SBEC website	✓			
2) Conduct recruitment activities to ensure qualified personnel in all positions. Activities include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining an active webpage with vacancies listed.	Superintendent	Number of positions posted Number of applications completed Number of visits on web page counte	◔			
✓ = Accomplished ◕ = Considerable ◔ = Some Progress ◯ = No Progress ✗ = Discontinue						

Goal 8: Staff quality, recruitment, and retention: LVHS will recruit and retain highly qualified and trained teaching professionals. (District Goal 3)

Performance Objective 3: NCLB Indicator 3.2: The percentage of teachers receiving high-qualify professional development will be 100%.

Summative Evaluation: Sign-In sheets, certificates from training

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Establish a teacher mentoring system in order to retain highly qualified staff	Principal and AP	Mentor assignments Agenda from New Teacher Orientation Materials from new teacher campus meetings	🟠			
2) Assist teachers in maintaining or attaining certifications or endorsements through alternative programs, GT in-service, ESL certification, coursework, and certification testing in order to assure all staff is highly qualified	Principal	Number of teachers in ACP Staff development records	✔			
3) Provide opportunities prior to the start of the school year to ensure that all teachers and paraprofessionals have high quality professional development	Asst. Supt Campus Principals	Staff development records	🟠			
✔ = Accomplished 🟠 = Considerable 🟠 = Some Progress ⚪ = No Progress ❌ = Discontinue						

Addendums

Lago Vista
Independent School District

District Goals

1. Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.
2. Prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.
3. Attract and maintain high quality professionals by offering competitive pay and benefits and by determining and meeting their specific professional development needs.
4. Nurture partnerships with our families and community to ensure active involvement in promoting high expectations, strong values, and the academic achievement and success of all students.
5. Develop a sustainable and visionary approach to student facility enhancement focused on meeting the long-term needs of the district in an efficient, transparent, and collaborative manner.

Lago Vista Independent School District

Lago Vista Middle School

2014-2015 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Science
Top 25% Student Progress
Postsecondary Readiness

Mission Statement

Lago Vista Independent School District will continue to establish a tradition of excellence by providing engaging curriculum and instruction that encourages collaboration, communication, and critical thinking, by leading educational innovation in technology and facilities, and by fostering community partnerships that create a community of learners dedicated to promoting high expectations and achievement for all students.

Vision

Lago Vista Middle School will provide the atmosphere and opportunity for all students to develop and maximize their social, emotional, and academic success.

Table of Contents

Comprehensive Needs Assessment

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Priorities determined by the needs assessment regarding staff quality, recruitment, and retention include improving communication within the staff, providing support for the needs of professionals within the organization, and making all human resources decisions with the best interests of the students in mind. Opportunities include having a small community with attractive qualities, excellent students and parents, and population growth. Concerns include limited opportunities for advancement, shifting student demographics and priorities, the availability of affordable housing for potential applicants, and the high levels of achievement expected by the state on standardized testing (which presents a threat to the teaching and administration population at large).

Staff Quality, Recruitment, and Retention Strengths

Lago Vista ISD is staffed by highly qualified professionals and is proud to offer a very competitive compensation and benefits package. The provision of an onsite daycare is a benefit to staff. Each campus is comprised of a close-knit, supportive faculty and teacher retention is high. Although there are relatively few positions to fill on a year to year basis, Lago Vista benefits from the ability to attract highly qualified teachers and staff.

Staff Quality, Recruitment, and Retention Needs

There is a need to improve the effectiveness and continued support for professional development activities. There is a lack of diversity within the staff with regard to language and ethnicity. Class sizes and campus numbers continue to grow and it is difficult to balance the student load for teachers in the lower grade-levels. Due to the small size of the district, meeting the demands of state and federal mandates grows increasingly difficult as staff members continue to wear "multiple hats". There is a need to provide greater support systems to new staff and to ensure that staffing is efficient. Ongoing data should be gathered to determine the professional development needs of the staff to build capacity and to support the notion of continuous improvement.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Priorities determined by the comprehensive needs assessment related to curriculum, instruction, and assessment include providing programs and instruction that emphasize leadership and integrity, expanding programs and course offerings related to college and career readiness, and developing a vertically-aligned curriculum to challenge and address the needs of all students. Additionally, it is a priority to amass more engaging resources for students, particularly at the elementary level. Opportunities include capitalizing on the resources provided by the educational foundation and outside grants and taking advantage of the community knowledge base by helping to foster local internships and mentoring activities. Concerns include expanding dual credit, diversifying Career and Technology Education and fine arts programs, as well as increasing opportunities in extracurricular activities and foreign language instruction. A review of identification numbers in Gifted and Talented indicates that we are underidentified at both the middle school and elementary school levels. Additionally, our demographics within the G/T program do not mirror that of the district at large.

Curriculum, Instruction, and Assessment Strengths

Lago Vista ISD offers a broad Advanced Placement program, in addition to very strong UIL, debate, and athletics programs. The staff is dedicated to preparing students for college and career and there are adequate technology resources to keep our students and teachers on the cutting edge. There is a strong commitment from the Board of Trustees to continue improving. Our teachers are exceptionally well equipped to develop a district-created curriculum.

Curriculum, Instruction, and Assessment Needs

A review of data pointed to several areas of growth in the area of curriculum, instruction, and assessment. There is a lack of diverse Career and Technology Education, fine arts, and extracurriculuar programming. There is also a need to expand dual credit offerings, especially considering the number of staff members who possess the credentials to obtain adjunct faculty status at Austin Community College. As Spanish language is the only Language Other Than English offered in the district, there are potential opportunities to expand offerings to include additional courses to satisfy foreign language requirements in the new foundation graduation plan, such as Computer Programming. There is a strong need to continue the development of district curriculum documents to emphasize authentic assessment of mastery, technology resources, and the differentiation needed to appropriately implement the English Language Proficiency Standards (ELPS) and to meet the needs of our Gifted and Talented student population. Our identification processes in Gifted and Talented have led to a significant underidentification of students in grades 1-8. Lago Vista Elementary School, in particular, has an identification rate of 4.2%, compared to the average of 7.7% at the state level. Finally, there is a need to provide students with engaging resources, particularly at the elementary level. This need can be further met by investigating fundraising to support programs, increasing community involvement and volunteerism, and by soliciting input from college admissions offices and workforce partners regarding the skills needed from LVISD graduates.

Family and Community Involvement

Family and Community Involvement Summary

Priorities resulting from the comprehensive needs assessment related to family and community involvement include increasing reciprocal communication between the school and stakeholders, providing increased opportunities for involvement, and providing increased levels of support to the LVISD students and parents, understanding that taking care of our families ensures that we are also taking care of our students. Opportunities include using social media to connect with stakeholders, soliciting involvement from LVISD graduates (who are now becoming parents, in some instances), and by seeking out partnerships with outside organizations. Concerns include the need for a local newspaper, the effect of the low water level on levels of community engagement, and meeting the needs of a growing English as a Second Language (ESL) within the community.

Family and Community Involvement Strengths

Lago Vista ISD is a small but growing community with a trusting, well-educated community. The district has experienced both academic and athletic success, which has helped to bolster local pride in the district. There are many active local civic organizations and strong community leadership. A high percentage of staff are also local residents with children and family members within the school system.

Family and Community Involvement Needs

There is a need to increase the active engagement of the school district with the community, a need that could be greatly helped by the existence of a local newspaper. There is a lack of legacy and heritage that results from the relatively young age of the district. There is a lack of available programs for after-school or outside school activities within the community. Finally, there is a need to engage a growing English as a Second Language (ESL) community.

School Context and Organization

School Context and Organization Summary

Priorities identified through the comprehensive needs assessment include planning for scalable growth, ensuring smart and efficient facilities and design, and increasing stakeholder input in the planning and improvement processes. Opportunities include district growth, high levels of community support, and high student achievement. Concerns include gauging community perception of the school district and the efficiency of the A/B Block schedule, especially as it relates to course offerings.

School Context and Organization Strengths

Lago Vista ISD is located in a prime area and has recently passed a bond. The district is supported by the local Board of Trustees who are vested and have student ties to the campuses. The district has strong community support, a caring staff, and an optimal school size. Many of our families have access to technology at home.

School Context and Organization Needs

Traffic flow and bus schedules should be addressed, particularly as they relate to safety. Building security and alarm systems should also be examined. There is a need to analyze the energy efficiency of the buildings. There is a need to increase the role of school committees and decision making bodies to be a part of the solutions to identified problems within the organization. There is a concern about the "sheltered" nature of students in LVISD and a need to increase student exposure to the world outside of LVISD. Finally, there are concerns about the efficiency of the A/B Block schedule, especially as it relates to course offerings.

Technology

Technology Summary

Priorities identified through the comprehensive needs assessment include engaging students and teachers with the newest technology, preparing students to be digital citizens, and supporting teachers' growth and use of technology. Opportunities include the declining cost of technology, funding grants for technology, and the construction of a new high school and the related increase in infrastructure and capacity. Concerns include sustainability concerns, the difficulty of monitoring technology use (particularly as it relates to the Internet), and keeping up with rapidly changing technology.

Technology Strengths

Students and teachers in Lago Vista ISD are actively engaged in using the newest instructional technology. Many, if not most, of our students come to school "tech exposed". There is strong support by the Board of Trustees to continue supporting and growing teachers' use of technology.

Technology Needs

The constantly changing technology landscape continues to present a challenge for instructional use. Also, it is difficult to appropriately measure the impact of technology on student achievement. There is a lack of equitable access to technology from class to class and teachers report needing additional training. The response time to technical support needs continues to be a challenge and there are not clear expectations regarding the use of technology in instruction.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Federal Report Card Data
- PBMAS data
- Community and student engagement rating data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility

- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc
- Section 504 data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RTI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- PDAS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

Support Systems and Other Data

- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 1: Improve academic achievement on the state assessments for all students and all subpopulations in reading/language arts, math, science, and social studies to achieve the highest accountability rating from the State of Texas.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	**Feb**	**Apr**	**July**
System Safeguard Strategies 1) Analyze 2013-14 STAAR data to identify areas of less than 90% mastery.	Administrators Department Chairs	Review of STAAR Data/Eduphoria/Data Digs/ Benchmark Tests	✔			
System Safeguard Strategies 2) Develop and implement instructional strategies based on an examination of STAAR data including student expectations, item analysis.	Administrators Core Teachers	Reflections on student growth through use of benchmarks and unit exams.	◐			
System Safeguard Strategies 3) Creation and use of Math Masters program for all 6th grade students.	Administration Math Masters Teachers	Benchmark Exams STAAR Scores	✔			
System Safeguard Strategies 4) Initiate activities beyond the classroom such as weekly after school programs and/or field trips.	Administration Core Teachers	Benchmark Exams STAAR scores	✔			
System Safeguard Strategies 5) Develop a vertical team within our 5th-8th middle school.	Administrators Core Teachers	Benchmark scores STAAR scores	○			
System Safeguard Strategies 6) Improve curriculum differentiation in Pre AP classes.	Administrators Content area teams	Benchmark scores STAAR scores	◔			
System Safeguard Strategies 7) Provide targeted, accelerated instruction in small groups to students identified as at risk of failure to master TEKS	Content Teachers	Benchmark scores STAAR scores	◐			
System Safeguard Strategies 8) Provide training and ongoing support that emphasizes real world, applicable skills.	Administrators	Benchmark scores STAAR scores	◐			
System Safeguard Strategies 9) Develop hands on, problem and project based lessons throughout units of curriculum.	Administrators Teachers Staff	Benchmark scores STAAR scores	◐			

= Accomplished = Considerable = Some Progress = No Progress = Discontinue

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 2: Increase the number of students achieving the advanced level of performance on the state assessments.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
System Safeguard Strategies 1) Initiate activities beyond the classroom such as weekly after school programs and/or field trips.	Administration Core Teachers	Benchmark scores STAAR scores	✓			
System Safeguard Strategies 2) Develop a vertical team with our 5-8 middle school.	Administrators Teachers	Benchmark scores STAAR scores	⬤			
System Safeguard Strategies 3) Improve curriculum differentiation in Pre AP classes.	Administration Core Teachers	Benchmark scores STAAR scores	◔			
System Safeguard Strategies 4) Develop hands on, problem and project based lessons throughout units of curriculum.	Administrators Teachers Staff	Benchmark scores STAAR scores	◔			
✓ = Accomplished ◑ = Considerable ◔ = Some Progress ⬤ = No Progress ✗ = Discontinue						

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 3: Monitor student attendance to prevent truancy and to improve overall attendance to exceed 98%.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Maintain accurate record of attendance documentation.	Registrar Administration	Increased student attendance.	🟠			
2) Increase parent awareness with timely communication upon fifth and tenth absences.	Registrar Administration	Increase student attendance	✅			
3) Monitor absences and tardies and take consistent disciplinary action upon repeated offenses.	Registrar Administration	Increased student attendance	🟠			
4) Develop a mentoring program for at-risk students that will promote responsible attendance	Administration Counselor Registrar Teachers	Increase student attendance and reduce failure rates.	⚪			
✔ = Accomplished 🟠 = Considerable 🟠 = Some Progress ⚪ = No Progress ❌ = Discontinue						

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 4: Ensure the use of high quality instructional strategies and innovative teaching.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
System Safeguard Strategies 1) Develop and implement instructional strategies based on "The Fundamental 5" model.	Administrators Teachers	Increased benchmark and STAAR scores	◕			
System Safeguard Strategies 2) Develop and utilize vertical teaming throughout 5-8 campus.	Administrators Teachers Staff	Increased benchmark and STAAR scores	◔			
System Safeguard Strategies 3) Develop hands on, problem and project based lessons throughout units of curriculum.	Administrators Teachers Staff	Increased benchmark and STAAR scores	◔			
4) Provide continued training and support for the effective use of technology (iPads, Promethean Boards, etc.)	Administrators Technology Department	Technology assessments Reduced number of referals	◕			
✔ = Accomplished ◕ = Considerable ◔ = Some Progress ◯ = No Progress ✘ = Discontinue						

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 5: Provide expanded opportunities for students to participate in Career and Technology Education, fine arts, and extracurricular programs.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Provide field trip opportunities to local businesses and news groups.	Administrators Teachers	Students have an opportunity to demonstrate knowledge and skills learned on problem/project based lessons.				
2) Expose students to a variety of career opportunities through a guest speaker series.	Administrators Counselor Teachers	Guest speakers are scheduled during advisory period; Speaking events occur; Positive student response from discussions.				
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue						

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 6: Strengthen pre-referral interventions to reduce the percentage of economically disadvantaged and Hispanic students identified as having a disability to be in alignment with the overall percentage of the population in LVISD.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Weekly check-in meetings with Counselor, Assistant Principal, Principal, and/or mentor.	Administrators Counselor Mentor groups	Decreased number of referrals and discipline issues in the classroom.				
✔ = Accomplished	= Considerable	= Some Progress	= No Progress	✖ = Discontinue		

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 7: Increase student achievement for special education students in a mainstream setting.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Peer mentoring with students in and out of general education settings.	Administration Director of Special Education Counselor	Better relationships between all students on campus. Improved climate and culture on campus.	⬤			
✔ = Accomplished 🟠 = Considerable 🟠 = Some Progress ⬤ = No Progress ✖ = Discontinue						

Goal 2: Prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

Performance Objective 1: Implement curriculum and programs to support leadership development.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Create a campus elective for students that focuses on reinforcing character education, leadership, and the habits of mind needed for student success.	Principal, Counselor	Creation of campus elective; Students being placed in the course; establishment of learning outcomes and methods to evaluate student mastery of those outcomes.	Considerable			
2) Assemble a team to develop curriculum for advisory and for the character education elective.	Director of Curriculum & Instruction, Principal, Assistant Principal, Counselor	Creation of a comprehensive curriculum resource for teachers to use during advisory throughout the year; Creation of a scope and sequence of content and learning outcomes for the campus elective.	No Progress			
3) Expand mentoring opportunities campus-wide.	Counselor	Increased participation by local volunteers to serve as mentors; Increased number of students able to be paired with a mentor; Increased opportunities for mentors to meet with mentees.	Considerable			
4) Expand leadership opportunities for students through expansion of existing clubs and activities (i.e., UIL) as well as investigating new clubs and activities for students.	Principal, Counselor, Teachers	Increased number of students actively participating in activities and clubs on campus.	Considerable			
✔ = Accomplished 🔴 = Considerable 🟠 = Some Progress ⚪ = No Progress ❌ = Discontinue						

Goal 2: Prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

Performance Objective 2: Provide a safe and orderly campus and a nurturing educational environment.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Conduct safety drills on schedule.	Principal; Assistant Principal	Drills are held; students and staff know procedures for safety.	✔			
2) Train teachers with "Capturing Kids Hearts".	Principal, Assistant Principal, Teachers	Select staff attend training and bring back material to present to staff.	◕			
3) Create a staff pep squad to regularly attend extracurricular activities to support students.	Principal; Teacher leader; All Staff	Creation of staff group; Increased staff attendance at extracurricular events.	○			
4) Implement Positive Behavior Intervention and Support (PBIS) on campus.	Principal; Assistant Principal	Staff training and consensus building Implementation of PBIS.	◕			
5) Investigate teaching Peer Assistance and Leadership (PALS) as a high school elective credit in 8th grade.	Director of Curriculum &Instruction; Principal; Counselor	Information related to PALS; Teacher training and student scheduling if programs is determined to be appropriate.	○			
6) Create a student group that promotes good character and behavior.	Principal; Staff sponsor	Creation of student group.	○			
✔ = Accomplished ◕ = Considerable ◑ = Some Progress ○ = No Progress ✖ = Discontinue						

Goal 2: Prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

Performance Objective 3: Provide structures to assist students with graduation, college, and career planning.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	**Feb**	**Apr**	**July**
1) Administer ITBS to 5th grade students.	Principal; Assistant Principal; Counselor	Testing administered; Student results are used to gauge student progress on a nationally normed scale; Results are used to help with counseling conversations for scheduling; Results are used by RtI to help identify students who need intervention to be on track for college and career readiness.	✗			
2) Conduct Readistep testing with all 8th graders.	Principal; Assistant Principal; Counselor	Testing administered; Student results are used to provide indicators of college readiness to help with transition planning to high school; Results are used to help with counseling conversations for scheduling and college entrance.	⬤			
3) Graduation planning for students and families in grades 6-8.	Director of C&; Principal; Assistant Principal; Counselor	Students identify and address goals for long-term planning; Planning materials are regularly presented to families.	⬤			
4) Integrate weekly mentoring into the advisory period to allow staff to meet with students to discuss grades, progress, goals, etc.	Director of C&; Principal; Counselor; Teachers	Advisory adjustment occurs and teachers are assigned mentoring groups; Teachers are provided access to student grades; Mentoring discussions occur; Students produce higher grades due to taking responsibility for their performance.	◕			
5) Expose students to a variety of career opportunities through a guest speaker series.	Principal; Assistant Principal; Counselor	Guest speakers are scheduled during advisory period; Speaking events occur; Positive student response from discussions.	⬤			
✔ = Accomplished ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✗ = Discontinue						

Goal 2: Prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

Performance Objective 4: Increase student opportunities to engage in relevant work to build service, integrity, and character.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Provide community service opportunities around campus during the school day once per week.	Principal, Counselor, Teacher sponsor	Increased service hours by commitment to programs (i.e., recycling, PAWS, Leo's Club, campus beautification, etc.).	⬤			
2) Focus on the character trait of the month for students to demonstrate knowledge through media.	All staff; 8th grade media teacher	Students demonstrate the character trait of the month on the Vikings News segment.	◕			
3) Create daily news segments on Viking Values throughout the year.	8th Grade Media teacher	Airing of the character segments; Increased awareness of the value of the month.	◕			
✔ = Accomplished ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✖ = Discontinue						

Goal 2: Prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

Performance Objective 5: Advance student learning by modeling, promoting, and supporting the use of digital tools for communication, collaboration, critical thinking, and creativity.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
System Safeguard Strategies 1) Acquire classroom banks of iPads to allow teachers to introduce classroom iPad use with problem-based learning.	Director of Curriculum & Instruction, Director of Technology, Principal, Teachers	Teachers use iPads as learning tool with problem-based instructional strategies.	◑			
System Safeguard Strategies 2) Assemble a resource where teacher may access information about technology and how to integrate digital resources into instruction.	Director of Technology; Instructional Technology Specialist; Principal; Campus Personnel	Availability of resource.	⬤			
System Safeguard Strategies 3) Create a student technology aide position to provide support for staff and leadership opportunities for students.	Principal; Assistant Principal	Creation of student technology aide position and expectations.	⬤			
✔ = Accomplished ◕ = Considerable ◑ = Some Progress ⬤ = No Progress ✘ = Discontinue						

Goal 3: Attract and maintain high quality professionals by offering competitive pay and benefits and by determining and meeting their specific professional development needs.

Performance Objective 1: Provide a comprehensive staff development program to prepare educational staff.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Provide training on development and implementation of instructional strategies based on "The Fundamental 5" model.	Director of C&I Administrators	Completion of training	◓			
2) Provide continued training and support for the effective use of technology (iPads, Promethean Boards, etc.)	Administration Technology Department	Technology assessments Reduced number of referals	◓			
3) Continue to send teachers and staff to Capturing Kids' Hearts training.	Administration	Completion of training. Reduced number of referrals Benchmark scores STAAR scores	◓			
✔ = Accomplished ◓ = Considerable ◔ = Some Progress ⚪ = No Progress ✖ = Discontinue						

Goal 3: Attract and maintain high quality professionals by offering competitive pay and benefits and by determining and meeting their specific professional development needs.

Performance Objective 2: Provide time, structure, and guidance for professional collaboration.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
System Safeguard Strategies 1) Develop a vertical team with our 5-8 middle school.	Administration Department Chairs	Benchmark scores STAAR scores	⬤			
✔ = Accomplished ◐ = Considerable ◐ = Some Progress ⬤ = No Progress ✖ = Discontinue						

Goal 3: Attract and maintain high quality professionals by offering competitive pay and benefits and by determining and meeting their specific professional development needs.

Performance Objective 3: Ensure the budgeting process supports the efficient management of staffing resources district-wide.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Attend training to appropriately trained on master scheduling to ensure efficient use of staffing resources.	Principal	More balanced class size and teacher classes.				
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue						

Goal 3: Attract and maintain high quality professionals by offering competitive pay and benefits and by determining and meeting their specific professional development needs.

Performance Objective 4: Establish recruitment, hiring, and retention practices that align with the district's mission to secure quality personnel.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Utilize technology-assisted screening process for all applicants.	Central Administration, Principal	Learn and become trained on system.	⚪			
✔ = Accomplished 🟠 = Considerable 🟠 = Some Progress ⚪ = No Progress ❌ = Discontinue						

Goal 4: Nurture partnerships with our families and community to ensure active involvement in promoting high expectations, strong values, and the academic achievement and success of all students.

Performance Objective 1: Create an inviting atmosphere so that 5th grade students make a smoother transition to middle school.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Create extra curricular activities for 5th graders to participate in. Create an after school program for 5th - 8th graders using the help of community volunteers.	Administrators Teachers	5th grade student participation Sign in sheets	✔			
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue						

Goal 4: Nurture partnerships with our families and community to ensure active involvement in promoting high expectations, strong values, and the academic achievement and success of all students.

Performance Objective 2: Develop a mentoring program for at-risk students that will promote positive school spirit and responsible behavior.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Team up with the Lago Vista mens club in order to begin an at risk mens youth mentor program geared toward the betterment of our at risk male students.	Administrators Counselor	Mentor notes Behavior in school Grades in school	✓			
✓ = Accomplished = Considerable = Some Progress = No Progress ✗ = Discontinue						

Goal 5: Develop a sustainable and visionary approach to planning focused on meeting the long term needs of the district in an efficient, transparent, and collaborative manner.

Performance Objective 1: Improve communication among faculty, staff, students, and the community.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Create additional avenues for faculty, staff, students, and the community to follow what is going on at LVMS. Creation of a web based monthly newsletter and use of social media through twitter for constant/instant updates.	Administrators	Number of hits on the monthly news letter, and number of followers on twitter.				
✔ = Accomplished 🥧 = Considerable 🥧 = Some Progress ⚪ = No Progress ❌ = Discontinue						

Goal 5: Develop a sustainable and visionary approach to planning focused on meeting the long term needs of the district in an efficient, transparent, and collaborative manner.

Performance Objective 2: Include student, parent, and staff participation in the decision-making processes.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Send out student, parent, and staff surveys for decisions that directly involve them. Students will have say in after school clubs, fundraising, and UIL events. Parents will create a parent organization which will meet with principal about needs or concerns. Staff will give input on scheduling, professional development, and UIL coaching opportunities.	Administrators Counselor Teachers	Poll results Sign-in sheets Money raised from fundraisers	⬤			
✔ = Accomplished ◕ = Considerable ◕ = Some Progress ⬤ = No Progress ✘ = Discontinue						

Goal 5: Develop a sustainable and visionary approach to planning focused on meeting the long term needs of the district in an efficient, transparent, and collaborative manner.

Performance Objective 3: Achieve 100% compliance on all state mandated timelines in Special Education.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Nov	Feb	Apr	July
1) Assure that all administrators, counselors, and staff are up to date on all compliance trainings for special education. Assure that all ARDs are held on time for yearly meetings.	Administrators Front office Special Education	100% participation from all staff members on compliance training. All yearly meetings are held on time.				
✔ = Accomplished = Considerable = Some Progress = No Progress ✗ = Discontinue						

System Safeguard Strategies

Goal	Performance Objective	Strategy	Description
1	1	1	Analyze 2013-14 STAAR data to identify areas of less than 90% mastery.
1	1	2	Develop and implement instructional strategies based on an examination of STAAR data including student expectations, item analysis.
1	1	3	Creation and use of Math Masters program for all 6th grade students.
1	1	4	Initiate activities beyond the classroom such as weekly after school programs and/or field trips.
1	1	5	Develop a vertical team within our 5th-8th middle school.
1	1	6	Improve curriculum differentiation in Pre AP classes.
1	1	7	Provide targeted, accelerated instruction in small groups to students identified as at risk of failure to master TEKS
1	1	8	Provide training and ongoing support that emphasizes real world, applicable skills.
1	1	9	Develop hands on, problem and project based lessons throughout units of curriculum.
1	2	1	Initiate activities beyond the classroom such as weekly after school programs and/or field trips.
1	2	2	Develop a vertical team with our 5-8 middle school.
1	2	3	Improve curriculum differentiation in Pre AP classes.
1	2	4	Develop hands on, problem and project based lessons throughout units of curriculum.
1	4	1	Develop and implement instructional strategies based on "The Fundamental 5" model.
1	4	2	Develop and utilize vertical teaming throughout 5-8 campus.
1	4	3	Develop hands on, problem and project based lessons throughout units of curriculum.
2	5	1	Acquire classroom banks of iPads to allow teachers to introduce classroom iPad use with problem-based learning.
2	5	2	Assemble a resource where teacher may access information about technology and how to integrate digital resources into instruction.
2	5	3	Create a student technology aide position to provide support for staff and leadership opportunities for students.
3	2	1	Develop a vertical team with our 5-8 middle school.

Addendums

Lago Vista Independent School District

Lago Vista Elementary School

2014-2015 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Reading/English Language Arts

Mission Statement

Lago Vista Elementary School inspires and supports a safe community of lifelong learners where every individual is valued and respected as part of the team.

Vision

The staff at Lago Vista Elementary is committed to providing positive learning experiences that foster a love of learning for all students, which include 21st century communication and collaboration skills. We are committed to developing students with character; who can think critically, be creative, and solve real world problems.

Table of Contents

Comprehensive Needs Assessment

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Priorities determined by the needs assessment regarding staff quality, recruitment, and retention include improving communication within the staff, providing support for the needs of professionals within the organization, and making all human resources decisions with the best interests of the students in mind. Opportunities include having a small community with attractive qualities, excellent students and parents, and population growth. Concerns include limited opportunities for advancement, shifting student demographics and priorities, the availability of affordable housing for potential applicants, and the high levels of achievement expected by the state on standardized testing (which presents a threat to the teaching and administration population at large).

Staff Quality, Recruitment, and Retention Strengths

Lago Vista ISD is staffed by highly qualified professionals and is proud to offer a very competitive compensation and benefits package. The provision of an onsite daycare is a benefit to staff. Each campus is comprised of a close-knit, supportive faculty and teacher retention is high. Although there are relatively few positions to fill on a year to year basis, Lago Vista benefits from the ability to attract highly qualified teachers and staff.

Staff Quality, Recruitment, and Retention Needs

There is a need to improve the effectiveness and continued support for professional development activities. There is a lack of diversity within the staff with regard to language and ethnicity. Class sizes and campus numbers continue to grow and it is difficult to balance the student load for teachers in the lower grade-levels. Due to the small size of the district, meeting the demands of state and federal mandates grows increasingly difficult as staff members continue to wear "multiple hats". There is a need to provide greater support systems to new staff and to ensure that staffing is efficient. Ongoing data should be gathered to determine the professional development needs of the staff to build capacity and to support the notion of continuous improvement.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Priorities determined by the comprehensive needs assessment related to curriculum, instruction, and assessment include providing programs and instruction that emphasize leadership and integrity, expanding programs and course offerings related to college and career readiness, and developing a vertically-aligned curriculum to challenge and address the needs of all students. Additionally, it is a priority to amass more engaging resources for students, particularly at the elementary level. Opportunities include capitalizing on the resources provided by the educational foundation and outside grants and taking advantage of the community knowledge base by helping to foster local internships and mentoring activities. Concerns include expanding dual credit, diversifying Career and Technology Education and fine arts programs, as well as increasing opportunities in extracurricular activities and foreign language instruction. A review of identification numbers in Gifted and Talented indicates that we are underidentified at both the middle school and elementary school levels. Additionally, our demographics within the G/T program do not mirror that of the district at large.

Curriculum, Instruction, and Assessment Strengths

Lago Vista ISD offers a broad Advanced Placement program, in addition to very strong UIL, debate, and athletics programs. The staff is dedicated to preparing students for college and career and there are adequate technology resources to keep our students and teachers on the cutting edge. There is a strong commitment from the Board of Trustees to continue improving. Our teachers are exceptionally well equipped to develop a district-created curriculum.

Curriculum, Instruction, and Assessment Needs

A review of data pointed to several areas of growth in the area of curriculum, instruction, and assessment. There is a lack of diverse Career and Technology Education, fine arts, and extracurriculuar programming. There is also a need to expand dual credit offerings, especially considering the number of staff members who possess the credentials to obtain adjunct faculty status at Austin Community College. As Spanish language is the only Language Other Than English offered in the district, there are potential opportunities to expand offerings to include additional courses to satisfy foreign language requirements in the new foundation graduation plan, such as Computer Programming. There is a strong need to continue the development of district curriculum documents to emphasize authentic assessment of mastery, technology resources, and the differentiation needed to appropriately implement the English Language Proficiency Standards (ELPS) and to meet the needs of our Gifted and Talented student population. Our identification processes in Gifted and Talented have led to a significant underidentification of students in grades 1-8. Lago Vista Elementary School, in particular, has an identification rate of 4.2%, compared to the average of 7.7% at the state level. Finally, there is a need to provide students with engaging resources, particularly at the elementary level. This need can be further met by investigating fundraising to support programs, increasing community involvement and volunteerism, and by soliciting input from college admissions offices and workforce partners regarding the skills needed from LVISD graduates.

Family and Community Involvement

Family and Community Involvement Summary

Priorities resulting from the comprehensive needs assessment related to family and community involvement include increasing reciprocal communication between the school and stakeholders, providing increased opportunities for involvement, and providing increased levels of support to the LVISD students and parents, understanding that taking care of our families ensures that we are also taking care of our students. Opportunities include using social media to connect with stakeholders, soliciting involvement from LVISD graduates (who are now becoming parents, in some instances), and by seeking out partnerships with outside organizations. Concerns include the need for a local newspaper, the effect of the low water level on levels of community engagement, and meeting the needs of a growing English as a Second Language (ESL) within the community.

Family and Community Involvement Strengths

Lago Vista ISD is a small but growing community with a trusting, well-educated community. The district has experienced both academic and athletic success, which has helped to bolster local pride in the district. There are many active local civic organizations and strong community leadership. A high percentage of staff are also local residents with children and family members within the school system.

Family and Community Involvement Needs

There is a need to increase the active engagement of the school district with the community, a need that could be greatly helped by the existence of a local newspaper. There is a lack of legacy and heritage that results from the relatively young age of the district. There is a lack of available programs for after-school or outside school activities within the community. Finally, there is a need to engage a growing English as a Second Language (ESL) community.

School Context and Organization

School Context and Organization Summary

Priorities identified through the comprehensive needs assessment include planning for scalable growth, ensuring smart and efficient facilities and design, and increasing stakeholder input in the planning and improvement processes. Opportunities include district growth, high levels of community support, and high student achievement. Concerns include gauging community perception of the school district and the efficiency of the A/B Block schedule, especially as it relates to course offerings.

School Context and Organization Strengths

Lago Vista ISD is located in a prime area and has recently passed a bond. The district is supported by the local Board of Trustees who are vested and have student ties to the campuses. The district has strong community support, a caring staff, and an optimal school size. Many of our families have access to technology at home.

School Context and Organization Needs

Traffic flow and bus schedules should be addressed, particularly as they relate to safety. Building security and alarm systems should also be examined. There is a need to analyze the energy efficiency of the buildings. There is a need to increase the role of school committees and decision making bodies to be a part of the solutions to identified problems within the organization. There is a concern about the "sheltered" nature of students in LVISD and a need to increase student exposure to the world outside of LVISD. Finally, there are concerns about the efficiency of the A/B Block schedule, especially as it relates to course offerings.

Technology

Technology Summary

Priorities identified through the comprehensive needs assessment include engaging students and teachers with the newest technology, preparing students to be digital citizens, and supporting teachers' growth and use of technology. Opportunities include the declining cost of technology, funding grants for technology, and the construction of a new high school and the related increase in infrastructure and capacity. Concerns include sustainability concerns, the difficulty of monitoring technology use (particularly as it relates to the Internet), and keeping up with rapidly changing technology.

Technology Strengths

Students and teachers in Lago Vista ISD are actively engaged in using the newest instructional technology. Many, if not most, of our students come to school "tech exposed". There is strong support by the Board of Trustees to continue supporting and growing teachers' use of technology.

Technology Needs

The constantly changing technology landscape continues to present a challenge for instructional use. Also, it is difficult to appropriately measure the impact of technology on student achievement. There is a lack of equitable access to technology from class to class and teachers report needing additional training. The response time to technical support needs continues to be a challenge and there are not clear expectations regarding the use of technology in instruction.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

Accountability Data

- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness

Student Data: Assessments

- Progress of prior year STAAR failures
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI), Grades 5 and 8, data
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates
- Running Records results

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Class size averages by grade and subject

Employee Data

- Highly qualified staff data
- Professional development needs assessment data

Goals

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 1: All student populations will score 90% or higher on state and local end of year math assessments.

Summative Evaluation: STAAR and End of Year math benchmarks

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	July
System Safeguard Strategies 1) Inventory current manipulative tubs at each grade level and build individual teacher boxes with all manipulatives necessary for grade level hands-on math and critical thinking.	1	Grade level rep to make list of items needed at each grade level; Math specialist to order materials	Math boxes in each room Approx. cost of manipulatives: $870 Itemized list of manipulatives: $755.25	◕			
2) Purchase materials with high levels of critical thinking to prepare for STAAR tests	1	Grade level rep; Math specialist to order	STAAR results in May 2015 Mentoring Minds Consumables 3rd -$129.50 4th - $1200.00	✔			
3) Track student growth with assessments to assess TEKS taught and skills mastered	3, 5	Teachers Campus Administrators Math Specialist	End of unit performance assessments Common Assessments	◕			

4) Purchase materials/assessments for end of unit assessments that reflect new math TEKS	1	Campus Administrators Grade Level Reps Math Specialist	End of unit performance assessments Common assessments Needed items: Mentoring Minds, Motivation Math for 2nd grade - 10 books: $129.50 Kamico Diagnostic Series for 2nd grade - $25.95 Fast Focus for grades 3-4 and Math Specialist - $380.00 Countdown to STAAR for 3rd/4th grades - $1460.00	◐			
5) Each grade level will use their plan for mastery of basic math facts	1	Teachers Math Specialist Campus Administrators	Improvement on AIMS Web MCOMP Needed Items: Facts Assessment Origo Fact Boxes - 1 box: $283.90 AIMS Web	◔			

✔ = Accomplished   ◐ = Considerable   ◔ = Some Progress   ● = No Progress   ✘ = Discontinue

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 2: At least 90% of all student populations in kindergarten through 4th grade will score at least a 3 or higher on writing rubrics.

Summative Evaluation: End of Year writing samples and 4th Grade STAAR writing

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	July
1) Staff development on quality writing instruction that includes modeled writing and accountability for students	6	Campus Administrators Grade Level Rep Reading Specialist	Writing samples at beginning, middle, and end of year Walkthrough data				
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue							

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 3: At least 90% of all student populations in Kindergarten through 4th grade will be reading at or above grade level by end of 2014-2015 school year.

Summative Evaluation: End of Year Developmental Reading Assessments (DRA)

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	July
1) Reading specialist will assist in implementation of balanced literacy program (MONDO, Daily 5, Four Blocks) Target classrooms that have more than 20% of students reading below grade level	2, 3	Campus Administrator Reading Specialist Classroom Teacher	Lesson plans Walkthrough data DRA results	◕			
2) Yearly refresher on administering the Developmental Reading Assessment (DRA) to all teachers.	1, 3	Reading Specialist Classroom Teacher	Faculty sign in sheet Materials Needed: 3 DRA kits for 4th grade teachers	✔			
3) Identify and provide targeted, accelerated instruction in small groups in Tier 1 and 2 to students identified as at risk of failure to master reading TEKS.	3, 5	Campus Administrator Classroom Teacher Reading Specialist	Lesson Plans Walkthrough data RtI Plans	◕			
✔ = Accomplished ◕ = Considerable ◔ = Some Progress ⬤ = No Progress ✖ = Discontinue							

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 4: At least 90% of all student populations in kindergarten through 4th grade will score at least a 70% or higher on science performance assessments.

Summative Evaluation: Performance assessments

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	July
1) Students in Kindergarten through 4th grade will participate in a science fair by creating projects with developmentally appropriate science processing skills and TEKS alignment.	3, 5	Classroom Teachers	Science Fair presentations (Fall and Spring) Materials needed: Science fair ribbons-$75	✔			
2) Performance assessments will be given at end of units to assess students in K-4 mastery of science taught during the unit	3	Classroom Teachers Campus Administrators	Performance assessments	◔			
3) Scientific lab sheets/method, appropriate for each grade level, will be used for scientific investigations	1	Grade level rep Campus Administrator	Observations Science Journals Student Work	◔			
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue							

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 5: All students will be active participants in hands-on science 60% or more of their science time.

Summative Evaluation: Walkthrough data

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	July
1) Teachers will plan and implement 60% hands-on science lessons for the year	1	Classroom Teachers	Walkthrough data Observations	(Considerable)			
2) Teachers will make an itemized list at the beginning of each quarter detailing needs for science investigations.	1	Grade level Rep Campus Administrator	Walkthrough data Science kits (K-2) Observations Materials Needed: $600 maximum for school year	(Considerable)			
3) Provide students with an engaging, science-based assembly each nine-weeks, with at least one assembly focused on Earth Science (example: Chemistry Road Show, Lucas Miller, traveling planetarium)	1	Campus Administrator Science team	Assemblies $500 funded by PTO	(Accomplished)			
4) One field trip per year correlated to grade level science TEKS	1, 3	Classroom teachers	Field trip request forms submitted to Campus Administrator at least 2 weeks prior to field trip	(Accomplished)			
5) Staff will plan ocean week lessons (MARE guide) and hands-on activities appropriate for grade level.	1, 3, 5	Grade level rep Campus Administrator	2 planning meetings in the Spring MARE Guide Ocean Week schedule of events	(Accomplished)			
✔ = Accomplished = Considerable = Some Progress = No Progress ✘ = Discontinue							

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 6: At least 93% of students in special populations will meet standard on state assessments.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	July
1) Provide on-going GT professional development opportunities for all classroom teachers, and teachers who serve GT students. Professional development can include initial 30-hour training, yearly 6-hour training, faculty meetings	3, 5	Campus Administrators Curriculum Director	Eduphoria documentation Completion certificates Faculty meeting agendas	✔			
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue							

Goal 1: Maximize student achievement by providing educational programs that engage all students, by developing an extensive curriculum that emphasizes collaboration, critical thinking, and creativity, and by using high quality instructional strategies.

Performance Objective 7: Students in special populations will demonstrate Adequate Yearly Progress as reflected by grade level standards.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	July
1) Provide ELPS training for classroom teachers who serve ESL students		Campus Administrators Curriculum Director ESL Teacher	Eduphoria Completion certificates Faculty Meetings				
2) Designate one day per month for Special Education and General Education teachers to meet and discuss student progress and effectiveness of current services		Campus Administrators Special Education Teachers Classroom Teachers Special Education Director	Monthly meetings on Google Staff calendar Weekly staff newsletter indicating upcoming meetings 2 subs (for special education teachers): $200/month				
3) Continue 4 Tier RtI Process and provide appropriate training to classroom teachers: Including monthly tier 2 meetings with classroom teachers, and bi-monthly tier 3 meetings		Campus Administrator RtI Coordinator	RtI Action Plans Progress Monitoring Documents Eduphoria				
4) Provide classroom teachers with informational RtI sheet for students in RtI process, and meet with teachers prior to the start of the school year to review RtI folders and students.		Campus Administrator RtI Coordinator	RtI Action Plans Information Summary sheet				
5) Provide summer school opportunities for students identified as not meeting promotion standards. Summer school will occur 2 weeks after school ends, and 2 weeks before school starts.		Campus Administrators Classroom teachers	Summer School Intervention Plans				
✔ = Accomplished = Considerable = Some Progress = No Progress ✗ = Discontinue							

Goal 2: Prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

Performance Objective 1: Students will demonstrate awareness of the diverse cultures in our community, country and world.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	**Feb**	**Apr**	**July**
1) Provide instruction during Freedom Week and Texas History month	3, 5	Classroom teachers	Lesson plans				

✔ = Accomplished	= Considerable	= Some Progress	= No Progress	✘ = Discontinue

Goal 2: Prepare graduates for success in college and career by promoting leadership, digital citizenship, service, integrity, and character in a nurturing educational environment committed to high expectations for all students.

Performance Objective 2: Students will understand and demonstrate good citizenship.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	July
1) Develop knowledge and understanding of personal citizenship through Viking Values and Character Development	1, 3	Classroom Teacher School Counselor Campus Administrator	PBIS Strategies Common Area Expectations Weekly time with school counselor teaching character development traits District-wide weekly character traits Behavior card levels posted in the main hallway				
✔ = Accomplished = Considerable = Some Progress = No Progress ✘ = Discontinue							

Goal 3: Attract and maintain high quality professionals by offering competitive pay and benefits and by determining and meeting their specific professional development needs.

Performance Objective 1: Enhance the quality of current programs by providing additional hardware/software and computer upgrades.

Summative Evaluation: Walkthrough data

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	July
1) Purchase Apps for iPads to further technology integration in the classroom	1, 3	Campus Administrator Technology Integration Specialist	Purchase orders Budget: $200	⚪			
2) Purchase batteries for technology devices (keyboards, activotes, neo keyboards)	1	Campus Principal	Purchase order Budget: $900	✔			
✔ = Accomplished 🟠 = Considerable 🟠 = Some Progress ⚪ = No Progress ❌ = Discontinue							

Goal 3: Attract and maintain high quality professionals by offering competitive pay and benefits and by determining and meeting their specific professional development needs.

Performance Objective 2: Provide ongoing training and support in integrating technology at higher levels in the classroom on a regular basis.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	July
1) Investigate innovative instructional technology	1, 3	Classroom Teachers Campus Administrators District IT Department	Conference, workshop, online learning attendance certification Conferences: TCEA: 6 teachers at $250/each, plus sub pay for 3 days- $1890 iPadpalooza: 6 teachers at $150/each, no sub pay due to being a summer conference				
✔ = Accomplished = Considerable = Some Progress = No Progress ✘ = Discontinue							

Goal 4: Nurture partnerships with our families and community to ensure active involvement in promoting high expectations, strong values, and the academic achievement and success of all students.

Performance Objective 1: Provide on-going opportunities to partner with parents of all student populations to ensure academic achievement and success of all students.

Summative Evaluation: Increased parent involvement
Increased student achievement on report cards

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	July
1) Schedule meetings for parents of English Language Learners to encourage parent involvement and provide parent training.	2, 7	Campus Administrators ESL Teacher	Meeting agendas and sign in Meetings: 3 meetings/semester	✔			
2) Schedule meetings for parents of Title 1 Reading and Math students to encourage parent involvement and provide training.	2, 4, 7	Campus Administrators Reading Specialist Math Specialist	Meeting agendas and sign in Meetings: 1 meeting/semester	✔			
3) Provide two Early Release days for Parent/Teacher Conferences to discuss student progress and goals	7	Campus Administrators Classroom Teachers	Conference Forms submitted to Campus Administrators Early Release Days for 2014-2015: October 8, 2014 January 21, 2015	✔			
✔ = Accomplished = Considerable = Some Progress = No Progress ✖ = Discontinue							

Goal 5: Develop a sustainable and visionary approach to planning focused on meeting the long term needs of the district in an efficient, transparent, and collaborative manner.

Performance Objective 1: Provide additional time for teachers to collaborate and plan for instruction, common assessments, and differentiation.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	July
1) Each grade level will have an additional weekly 50-minute curriculum planning time with campus administrators and specialists	3	Campus Administrators Reading Specialist Math Specialist Classroom Teachers	Yearly snapshots Unit Plans Lesson Plans Walkthrough data	✓			
✓ = Accomplished = Considerable = Some Progress = No Progress ✗ = Discontinue							

System Safeguard Strategies

Goal	Performance Objective	Strategy	Description
1	1	1	Inventory current manipulative tubs at each grade level and build individual teacher boxes with all manipulatives necessary for grade level hands-on math and critical thinking.

Addendums

Reporting Period: 12/31/2013 - 12/31/2014

Lago Vista ISD

District # 0227912

Jerrell Roque   ID# 1060511

2014 Summer Leadership Institute San Antonio	San Antonio	Thursday General Session - Steve Pemberton	TIER-3	06/19/2014	8:00 - 9:15 am	1.00
2014 Summer Leadership Institute San Antonio	San Antonio	What Board Members Need to Know about the Changing	TIER-3	06/19/2014	9:45 - 11:00 am	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	The New Regime in Education: Developing the Four Cs	TIER-3	06/19/2014	11:15 - 12:30 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Standard Response Protocal (SRP) and Standard	TIER-3	06/19/2014	1:45 - 3:00 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Friday General Session - Rosalind Wiseman	TIER-3	06/20/2014	8:00 - 9:15 am	1.00
2014 Summer Leadership Institute San Antonio	San Antonio	SCHOOL DESIGN: From Curriculum to Construction	TIER-3	06/20/2014	9:45 - 11:00 am	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Starting out Right with Your New Superintendent	TIER-3	06/20/2014	11:15 - 12:30 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	HB 5 and Local Flexibility: What Do We Do Now?	TIER-3	06/20/2014	1:45 - 3:00 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Top 10 Emerging Technology Issues for School Boards to	TIER-3	06/20/2014	3:15 - 4:30 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	A School District Guide to Successful Media Relations	TIER-3	06/21/2014	10:00 - 11:15 am	1.25
Executive Search Services - Board Development	Lago Vista, Texas	Executive Search Training	TIER-3	10/14/2014		3.00

Total hours for Reporting Period 12/31/2013 - 12/31/2014:   15.00

Please note: This report is provided as a TASB member service. Official recordkeeping of Board Member continuing education credit is the responsibility of the district.

Page 1 of 2

29453856

Texas Association of School Boards
Board Member Continuing Education Report

Reporting Period: 12/31/2013 - 12/31/2014

Lago Vista ISD

District # 0227912

Stacy Eleuterius   ID# 1079899

2014 Summer Leadership Institute San Antonio	San Antonio	Thursday General Session - Steve Pemberton	**TIER-3**	06/19/2014	8:00 - 9:15 am	1.00
2014 Summer Leadership Institute San Antonio	San Antonio	What Board Members Need to Know about the Changing	**TIER-3**	06/19/2014	9:45 - 11:00 am	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Standard Response Protocal (SRP) and Standard	**TIER-3**	06/19/2014	1:45 - 3:00 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	10 Commandments of Closed Meetings	**TIER-3**	06/19/2014	3:15 - 4:30 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Friday General Session - Rosalind Wiseman	**TIER-3**	06/20/2014	8:00 - 9:15 am	1.00
2014 Summer Leadership Institute San Antonio	San Antonio	Queen Bees, Wannabees, Masterminds and Wingmen: A Q&A	**TIER-3**	06/20/2014	9:45 - 11:00 am	1.25
Executive Search Services - Board Development	Lago Vista, Texas	Executive Search Training	**TIER-3**	10/14/2014		3.00

Total hours for Reporting Period 12/31/2013 - 12/31/2014:   10.00

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ATTN District Personnel: If you have revisions or additions to the training detail contained in this report, please follow the instructions below.

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2.   If TASB training took place that is not listed on the report and it has been at least 30 days since the training, the recordkeeper should fax TASB a copy of the certificate or credit/scantron form provided at the event. If training documentation has been lost, fax TASB the name of the board member, name and date of the event, name of each session attended and the number of credit hours earned for each session. Please allow 30 days for TASB to post the changes.

3.   If non-TASB training took place that is not listed on the report, the recordkeeper should submit the credit on-line.

E-Mail:	**Fax:**	**TASB Main Number:**
cec@tasb.org	512-467-3642	800-580-8272 ext. 2219

Reporting Period: 01/01/2014 - 12/01/2014

Lago Vista ISD

District # 0227912

Laura Vincent   ID# 1060454

2014 Summer Leadership Institute San Antonio	San Antonio	A Reality Check	**TIER-3**	06/19/2014	1:45 - 3:00 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Unifying Your Community around Education	**TIER-3**	06/20/2014	1:45 - 3:00 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Top 10 Emerging Technology Issues for School Boards to	**TIER-3**	06/20/2014	3:15 - 4:30 pm	1.25
Executive Search Services - Board Development	Lago Vista, Texas	Executive Search Training	**TIER-3**	10/14/2014		3.00

Total hours for Reporting Period 1/1/2014 - 12/1/2014:   6.75

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Texas Association of School Boards
Board Member Continuing Education Report

Reporting Period: 12/31/2013 - 12/31/2014

Lago Vista ISD

District # 0227912

Sharon Abbott   ID# 1085158

2014 Summer Leadership Institute San Antonio	San Antonio	Thursday General Session - Steve Pemberton	**TIER-3**	06/19/2014	8:00 - 9:15 am	1.00
2014 Summer Leadership Institute San Antonio	San Antonio	Boardsmanship Basics (TASB ISD)	**TIER-3**	06/19/2014	9:45 - 12:30 pm	2.50
2014 Summer Leadership Institute San Antonio	San Antonio	Teamwork Basics (TASB ISD)	**TIER-3**	06/19/2014	1:45 - 4:30 pm	2.50
2014 Summer Leadership Institute San Antonio	San Antonio	School Law Basics (TASB ISD)	**TIER-3**	06/20/2014	9:45 - 11:00 am	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Intro to the Texas Open Meetings Act (Required Open Govt Training)	**TIER-3**	06/20/2014	11:15 - 12:30 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Budget and Planning Basics (TASB ISD)	**TIER-3**	06/20/2014	1:45 - 4:30 pm	2.50
Executive Search Services - Board Development	Lago Vista, Texas	Executive Search Training	**TIER-3**	10/14/2014		3.00

Total hours for Reporting Period 12/31/2013 - 12/31/2014:   14.00

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Texas Association of School Boards
Board Member Continuing Education Report

Reporting Period: 12/31/2013 - 12/31/2014

Lago Vista ISD

District # 0227912

Scott Berentsen   ID# 1084537

2014 Summer Leadership Institute San Antonio	San Antonio	Thursday General Session - Steve Pemberton	**TIER-3**	06/19/2014	8:00 - 9:15 am	1.00
2014 Summer Leadership Institute San Antonio	San Antonio	Facility Planning and Construction (Part 1 of 3)	**TIER-3**	06/19/2014	9:45 - 11:00 am	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Facility Planning and Construction (Part 2 of 3):	**TIER-3**	06/19/2014	11:15 - 12:30 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Facility Planning and Construction (Part 3 of 3): GO!	**TIER-3**	06/19/2014	1:45 - 3:00 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	10 Commandments of Closed Meetings	**TIER-3**	06/19/2014	3:15 - 4:30 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Friday General Session - Rosalind Wiseman	**TIER-3**	06/20/2014	8:00 - 9:15 am	1.00
2014 Summer Leadership Institute San Antonio	San Antonio	School Law Basics (TASB ISD)	**TIER-3**	06/20/2014	9:45 - 11:00 am	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Making Father and Family Involvement Relevant to Child	**TIER-3**	06/20/2014	11:15 - 12:30 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Budget and Planning Basics (TASB ISD)	**TIER-3**	06/20/2014	1:45 - 4:30 pm	2.50
Executive Search Services - Board Development	Lago Vista, Texas	Executive Search Training	**TIER-3**	10/14/2014		3.00

Total hours for Reporting Period 12/31/2013 - 12/31/2014:   15.00

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Reporting Period: 12/31/2013 - 12/31/2014

Lago Vista ISD

District # 0227912

Tom L. Rugel   ID# 1063778

2014 Summer Leadership Institute San Antonio	San Antonio	Thursday General Session - Steve Pemberton	**TIER-3**	06/19/2014	8:00 - 9:15 am	1.00
2014 Summer Leadership Institute San Antonio	San Antonio	Facility Planning and Construction (Part 1 of 3)	**TIER-3**	06/19/2014	9:45 - 11:00 am	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Facility Planning and Construction (Part 2 of 3):	**TIER-3**	06/19/2014	11:15 - 12:30 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Facility Planning and Construction (Part 3 of 3): GO!	**TIER-3**	06/19/2014	1:45 - 3:00 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Friday General Session - Rosalind Wiseman	**TIER-3**	06/20/2014	8:00 - 9:15 am	1.00
2014 Summer Leadership Institute San Antonio	San Antonio	Now That's a Problem!	**TIER-3**	06/20/2014	9:45 - 12:30 pm	2.50
Executive Search Services - Board Development	Lago Vista, Texas	Executive Search Training	**TIER-3**	10/14/2014		3.00

Total hours for Reporting Period 12/31/2013 - 12/31/2014:   11.25

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Texas Association of School Boards
Board Member Continuing Education Report

Reporting Period: 12/31/2013 - 12/31/2014

Lago Vista ISD

District # 0227912

David Scott   ID# 1057600

2014 Summer Leadership Institute San Antonio	San Antonio	Friday General Session - Rosalind Wiseman	**TIER-3**	06/20/2014	8:00 - 9:15 am	1.00
2014 Summer Leadership Institute San Antonio	San Antonio	Latitude 2 Learn: A Bold, Successful, and Community	**TIER-3**	06/20/2014	9:45 - 11:00 am	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	The Clarity of the Message	**TIER-3**	06/20/2014	11:15 - 12:30 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Unifying Your Community around Education	**TIER-3**	06/20/2014	1:45 - 3:00 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Leading the Change to an Amazing District Culture	**TIER-3**	06/20/2014	3:15 - 4:30 pm	1.25
2014 Summer Leadership Institute San Antonio	San Antonio	Changing the Conversation about Public Schools (Master	**TIER-3**	06/21/2014	8:30 - 9:45 am	1.25
Executive Search Services - Board Development	Lago Vista, Texas	Executive Search Training	**TIER-3**	10/14/2014		3.00

Total hours for Reporting Period 12/31/2013 - 12/31/2014:   10.25

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29453856

ATHLETIC FACILITY NEEDS					
		Cost Estimates			
BASEBALL					
infield drag			Maintenance will take care of all of this		
distance signs for the outfield fence					
clay for mounds					
infield hose nozzle					
infield hose					
BASEBALL WISH LIST					
storage shelves in dugout storage rooms		$ 200.00			
curshed granite for warning track					
SOFTBALL					
infield drag		$ 250.00			
infield hose nozzle		$ 70.00			
1st base screen		$ 100.00			
pitching screen w/out hole		$ 125.00			
3 rakes	55 x 3	$ 165.00			
paint shelves inside dugout					
shelves in storage rooms in dugouts					
		$ 710.00			
SOFTBALL WISH LIST					
some material in hitting stations					
TENNIS		Highland	BBI		
4 - 4 row bleachers		$ 3,024.00	$ 7,396.00		
4 benches		$ 1,200.00	$ 840.00		
4 trash cans		$ 1,408.00			
4 rollers to dry courts		$ 450.00	$ 220.00		
2 water coolers			$ 460.00		
		$ 6,082.00	$ 8,916.00		
TENNIS WISH LIST					
4 score keeper sets			$ 200.00		
1 message board			$ 500.00		
1 ball machine			$ 1,300.00		
1 agility ladder			$ 80.00		
4 knock down targets			$ 105.00		
4 pop up targets			$ 88.00		
4 court organizers					
1-4 court numbers			$ 45.00		
			$ 2,318.00		

ATHLETIC FACILITY NEEDS					
TRACK AND FIELD					
high jump apron		$	50,000.00		
high jump standards		$	660.00		
HJ cross bar x 3		$	525.00		
Hurdles 96		$	16,000.00		
10 blocks and cart		$	1,000.00		
LJ, TJ new pits at south end of track				maintenance or local	
toe boards 2		$	800.00		
PV Cross bar x 3		$	525.00		
PV/HJ measuring stick		$	340.00		
PV collar box		$	550.00		
PV rack		$	150.00		
Pit brooms/ rakes		$	850.00		
		$	71,400.00		
Needs for track meet					
cones for curves		$	120.00		
curve flags		$	110.00		
finish line marker		$	402.00		
implement scale		$	100.00		
lap counter		$	550.00		
sprinter relay forms					
starter pistols 3		$	800.00		
starters sleeve		$	10.00		
judges stand		$	1,100.00		
shot/discus cart		$	630.00		
		$	3,822.00		

BBI Tennis Group

PO Box 1115
Belton, TX 76513

Quote

Date	Estimate #
12/2/2014	5383

Name / Address
Lago Vista ISD ATTN: Coach Vitolas 8039 Bar-K Ranch Road Lago Vista, TX 78645

	Project

Description	Qty	Cost	Total
4 Row Bleachers	4	1,849.00	7,396.00
Courtside Benches--6.5 Midcourt	4	209.99	839.96
Rol-Dri Master Unit	4	54.99	219.96
Tidi-Court Cooler Stand w/Trash Can	2	229.00	458.00
Scorekeeper	4	49.99	199.96
Message Board--Medium Outpost w/all hardware and Lago Vista Tennis sign	1	495.00	495.00
Ball Machine--Tennis Tutorw/Remote	1	1,299.00	1,299.00
Agility Ladder	1	79.99	79.99
Knock Down Targets	4	25.79	103.16
Pop Up Targets	4	21.99	87.96
Court Numbers (1-4)	4	10.99	43.96

Subtotal	$11,222.95
Sales Tax (8.25%)	$0.00
Total	$11,222.95

Web Site
www.bbitennis.com

H IGHLAND
PRODUCTS GROUP LLC

Quote	
SQ-072092	11/20/2014

3350 NW BOCA RATON BLVD., SUITE B2 • BOCA RATON, FL • 33431
PHONE: 561.620.7878• FAX: 561.620.8668
WWW.THEPARKCATALOG.COM

Customer	Ship To
Lago Vista Middle School Rafael Vitolas 8039 Bar-K Ranch Road Lago Vista, TX US 78645 Phone: 512-743-7736 Fax:	**Lago Vista Middle School** Rafael Vitolas 8039 Bar-K Ranch Road Lago Vista, TX US 78645 Phone: 512-743-7736 Fax:

THANK YOU FOR CHOOSING HIGHLAND PRODUCTS GROUP!
SALES QUOTE TOTAL: $4393.01 (DETAILS ON 2ND PAGE)
ASK ABOUT OUR NEW »» BEST PRICE GUARANTEE ««
IF YOU FIND A LOWER QUOTE FOR THIS PRODUCT, WE WILL NOT ONLY MATCH IT BUT BEAT IT!

TERMS & CONDITIONS

SHIPPING: All merchandise is sold F.O.B. Deliveries are made during normal business hours, 8am - 4pm Monday - Friday.
Standard shipping charges are for Tailgate delivery to any commercial location on a commercial truck route; the truck driver is under no obligation to help you unload. If you are unable to accept a shipment via this method you must purchase additional services.
Additional Services: Residential Delivery, Limited Access Delivery, Liftgate Service, Inside Delivery, Construction Site Delivery, Notify Before Delivery.
Service Discrepancies: If there is a discrepancy in the services requested and the minimum services required to deliver the product, Highland reserves the right to charge the customer for any necessary additional services provided at the time of delivery.
Inspection of Shipments: It is the customer's responsibility to verify the delivery is for the correct product, count the number of pieces being delivered, and inspect for damages PRIOR to signing the delivery receipt provided by the driver. All claims MUST be recorded on the delivery receipt and reported within 48 hours of delivery.
Highland Products does NOT GUARANTEE replacement parts or product FREE of charge due to concealed or unreported damages
Assembly May Be Required. Many of our products are shipped unassembled in order to minimize damage and lower freight charges.

CANCELLATIONS: All cancellations must be done in writing prior to shipping. Made-to-Order items already in production may not be cancelled.

RETURNS: We will accept returns of unused products up to 30 days from shipping date subject to **ALL** of the following terms and conditions:

Written approval and instructions must be issued by our Customer Service Department before any merchandise can be returned.
Shipping Returns: All merchandise must be returned in its original packaging, freight Prepaid. No Collect shipments are accepted.
Re-Stocking & Shipping Fees: The customer is responsible for a minimum 25% re-stocking fee and all related shipping charges on product returned for reasons other than damage or defect. Original shipping charges will not be refunded.
Web-Orders: For online orders, HPG is not responsible if the customer orders incorrect product or colors. All return and restock fees apply.
Made-to-Order or **Personalized** items are not returnable unless a defect in manufacturing is presented to us with pictures prior to return.

PRODUCT PRICE QUOTE IS VALID FOR 30 DAYS

HIGHLAND
PRODUCTS GROUP LLC

3350 NW BOCA RATON BLVD., SUITE B2 • BOCA RATON, FL • 33431
PHONE: 561.620.7878• FAX: 561.620.8668
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Quote	
SQ-072092	11/20/2014

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Account	Quotation	Terms	Job Reference	Account Rep	Date
8086402	SQ-072092	Pre-Pay		ADAM	11/20/2014

Item	Description	Qty	Unit Price	Unit Disc	Amount
129-1222	**4 Row Aluminum Bleachers - Sideline Series**	2	$781.00	$25.00	$1512.00
	Choose Length: 9' Long	2	$0.00	$0.00	$0.00
	Add Shop Drawings: No Drawings	2	$0.00	$0.00	$0.00
Comment					
398-6001	**Everest Series 6-Ft. Park Bench with Back**	4	$325.00	$25.00	$1200.00
	Mounting Option: Portable Mount	4	$0.00	$0.00	$0.00
	Pattern: Diamond	4	$0.00	$0.00	$0.00
	Color: Green	4	$0.00	$0.00	$0.00
Comment					
398-5010	**QUICK SHIP 32-Gal. Expanded Metal Trash Receptacle**	2	$241.00	$25.00	$432.00
	Thermoplastic Color: Green	2	$0.00	$0.00	$0.00
Comment					
398-5011	**QUICK SHIP Flat Top Lid for 398-Series Receptacles**	2	$101.00	$12.00	$178.00
Comment					
398-5015	**QUICK SHIP 32-Gallon Waste Container Liner for Receptacle**	2	$54.00	$14.00	$80.00
Comment					

NOTES:

QUICK SHIP ITEMS! These items will all be shipping out in 3 business days, after receipt of your order.

*** Unless otherwise noted shipping charges include standard delivery only.
Liftgate service, notify before delivery available at additional cost.**

To accept this proposal please sign here _____

Subtotal	$3402.00
Shipping	$991.01
Sales Tax	$0.00
Total	$4393.01

Credit card holder name _____

Card No. _____

CVV 2Code _____ Exp. Date _____

Card Billing Address _____

City _____ State _____ Zip _____

Customer agrees to inspect all deliveries for damage and correct quantities and to note any discrepencies on freight bill and report them to Highland within 48 hours of receipt of goods or forfeit any right to freight damage claims or shortages.

PRODUCT PRICE QUOTE IS VALID FOR 30 DAYS

HIGHLAND

PRODUCTS GROUP LLC

3350 NW BOCA RATON BLVD., SUITE B2 • BOCA RATON, FL • 33431
PHONE: 561.620.7878• FAX: 561.620.8668
WWW.THEPARKCATALOG.COM

	Quote	
	SQ-072098	11/20/2014

Customer	Ship To
Lago Vista Middle School Rafael Vitolas 8039 Bar-K Ranch Road Lago Vista, TX US 78645 Phone: 512-743-7736 Fax: 512-267-8304	**Lago Vista ISD** Rafael Vitolas 8039 Bar-K Ranch Road Lago Vista, TX US 78645 Phone: 512-743-7736 Fax:

THANK YOU FOR CHOOSING HIGHLAND PRODUCTS GROUP!
SALES QUOTE TOTAL: $1523.38 (DETAILS ON 2ND PAGE)
ASK ABOUT OUR NEW »» BEST PRICE GUARANTEE ««
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Written approval and instructions must be issued by our Customer Service Department before any merchandise can be returned.
Shipping Returns: All merchandise must be returned in its original packaging, freight Prepaid. No Collect shipments are accepted.
Re-Stocking & Shipping Fees: The customer is responsible for a minimum 25% re-stocking fee and all related shipping charges on product returned for reasons other than damage or defect. Original shipping charges will not be refunded.
Web-Orders: For online orders, HPG is not responsible if the customer orders incorrect product or colors. All return and restock fees apply.
Made-to-Order or **Personalized** items are not returnable unless a defect in manufacturing is presented to us with pictures prior to return.

PRODUCT PRICE QUOTE IS VALID FOR 30 DAYS

HIGHLAND
PRODUCTS GROUP LLC

3350 NW BOCA RATON BLVD., SUITE B2 • BOCA RATON, FL • 33431
PHONE: 561.620.7878• FAX: 561.620.8668
WWW.THEPARKCATALOG.COM

Quote	
SQ-072098	11/20/2014

Customer	Ship To
Lago Vista Middle School Rafael Vitolas 8039 Bar-K Ranch Road Lago Vista, TX US 78645 Phone: 512-743-7736 Fax: 512-267-8304	**Lago Vista ISD** Rafael Vitolas 8039 Bar-K Ranch Road Lago Vista, TX US 78645 Phone: 512-743-7736 Fax:

Account	Quotation	Terms	Job Reference	Account Rep	Date
8086402	SQ-072098	Pre-Pay		ADAM	11/20/2014

Item	Description	Qty	Unit Price	Unit Disc	Amount
223-4021	**36 Roller Squeegee Non-Absorbent 60 Bent Aluminum Powder Coated Handle.**	4	$118.00	$5.90	$448.40
Comment					
220-4002	**Tennis Tutor® with Heavy-Duty Battery**	1	$1086.00	$42.25	$1043.75
Comment					

NOTES:

Estimated lead time for these items to ship is 1 - 2 weeks, plus transit time.

* Unless otherwise noted shipping charges include standard delivery only. Liftgate service, notify before delivery available at additional cost.

Subtotal	$1492.15
Shipping	$31.23
Sales Tax	$0.00
Total	$1523.38

To accept this proposal please sign here _____

Credit card holder name _____

Card No. _____

CVV 2Code _____ Exp. Date _____

Card Billing Address _____

City _____ State _____ Zip _____

Customer agrees to inspect all deliveries for damage and correct quantities and to note any discrepencies on freight bill and report them to Highland within 48 hours of receipt of goods or forfeit any right to freight damage claims or shortages.

PRODUCT PRICE QUOTE IS VALID FOR 30 DAYS

BBI Tennis Group

PO Box 1115
Belton, TX 76513

Quote

Date	Estimate #
12/2/2014	5383

Name / Address
Lago Vista ISD ATTN: Coach Vitolas 8039 Bar-K Ranch Road Lago Vista, TX 78645

Project

Description	Qty	Cost	Total
4 Row Bleachers	1	1,849.00	1,849.00
Courtside Benches--6.5 Midcourt	4	209.99	839.96
Rol-Dri Master Unit	4	54.99	219.96
Tidi-Court Cooler Stand w/Trash Can	2	229.00	458.00
Scorekeeper	4	49.99	199.96
Message Board--Medium Outpost w/all hardware and Lago Vista Tennis sign	1	495.00	495.00
Ball Machine--Tennis Tutorw/Remote	1	1,299.00	1,299.00
Agility Ladder	1	79.99	79.99
Knock Down Targets	4	25.79	103.16
Pop Up Targets	4	21.99	87.96
Court Numbers (1-4)	4	10.99	43.96

Subtotal	$5,675.95
Sales Tax (8.25%)	$0.00
Total	$5,675.95

Web Site
www.bbitennis.com

Bond 2014-2015												
14-15	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Lonestar Construction 2012	$ 1,272,174.02	$ 1,272,336.39	$ 1,152,474.68									
SSB Construction 2012	$ 145,090.37	$ 80,607.27	$ 52,945.50									
Wells Fargo CDs												
Wels Fargo Bonds												
Wells Fargo Money Market												
Total	$ 1,417,264.39	$ 1,352,943.66	$ 1,205,420.18									
Difference month to month		$ (64,320.73)	$ (147,523.48)									
INTEREST EARNED												
L onestarConstruction 2012	$ 151.42	$ 145.20	$ 138.29									
SSB Construction 2012	$ 4.93	$ 4.04	$ 3.27									
Wells Fargo CDs												
Wels Fargo Bonds												
Wells Fargo Money Market												
Total	$ 156.35	$ 149.24	$ 141.56									
Cumulative Total - interest		$ 305.59	$ 290.80									

Bond 2013-2014												
13-14	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	July	Aug
Lonestar Construction 2012	$ 316,620.09	$ 316,661.12	$ 316,700.67	$ 316,743.28	$ 216,777.55	$ 216,798.23	$ 66,806.76	$ 66,814.49	$ 66,822.65	$ 66,830.84	$ 1,566,856.09	$ 166,477.02
SSB Construction 2012	$ 213,878.69	$ 248,846.47	$ 275,614.22	$ 315,075.30	$ 385,514.00	$ 253,819.40	$ 121,737.50	$ 1,591,459.71	$ 1,433,575.10	$ 970,157.86	$ 220,736.19	$ 1,000,000.00
Wells Fargo CDs	$ 480,000.00	$ 480,000.00	$ 480,000.00	$ -								$ 3,348,757.89
Wels Fargo Bonds	$ 3,230,000.00	$ 3,237,474.85	$ 1,780,000.00	$ 500,000.00	$ 500,000.00	$ 500,000.00	$ 500,000.00					$ 489,870.92
Wells Fargo Money Market	$ 3,924,265.17	$ 2,433,768.60	$ 2,385,963.51	$ 2,850,586.70	$ 2,350,665.07	$ 1,925,732.16	$ 1,305,812.22					
Total	$ 8,164,763.95	$ 6,716,751.04	$ 5,238,278.40	$ 3,982,405.28	$ 3,452,956.62	$ 2,896,349.79	$ 1,994,356.48	$ 1,658,274.20	$ 1,500,397.75	$ 1,036,988.70	$ 1,787,592.28	$ 5,005,105.83
												$ 3,217,513.55
Difference month to month	$ (1,160,141.62)	$ (1,448,012.91)	$ (1,478,472.64)	$ (1,255,873.12)	$ (529,448.66)	$ (556,606.83)	$ (901,993.31)	$ (336,082.28)	$ (157,876.45)	$ (463,409.05)	$ 750,603.58	
INTEREST EARNED												
L onestarConstruction 2012	$ 40.59	$ 41.03	$ 39.55	$ 42.59	$ 34.29	$ 20.68	$ 8.53	$ 7.73	$ 8.16	$ 8.19	$ 25.25	$ 453.80
SSB Construction 2012	$ 11.03	$ 22.11	$ 21.31	$ 19.96	$ 15.64	$ 14.11	$ 8.92	$ 10.52	$ 61.73	$ 53.23	$ 28.88	$ 199.95
Wells Fargo CDs	$ 5,110.00											
Wels Fargo Bonds		$ 9,503.43	$ 2,102.50	$ 4,523.61				$ 9,375.00				
Wells Fargo Money Market	$ 139.89		$ 92.41	$ 99.58	$ 78.37	$ 67.09	$ 80.02	$ 70.92				$ -
Total	$ 5,301.51	$ 9,566.57	$ 2,255.77	$ 4,685.74	$ 128.30	$ 101.88	$ 97.47	$ 9,464.17	$ 69.89	$ 61.42	$ 54.13	
Cumulative Total - interest		$ 14,868.08	$ 17,123.85	$ 21,809.59	$ 21,937.89	$ 22,039.77	$ 22,137.24	$ 31,601.41	$ 31,671.30	$ 31,732.72	$ 31,786.85	

November 2014

25.00%		14-15						
		Current Year						
REVENUES			BUDGET		ACTUAL		BALANCE		BUDGET	
57xx	LOCAL TAX REVENUES	$	12,386,500	$	905,790	$	11,480,710	7.31%
58XX	STATE PROG. REVENUES	$	2,744,991	$	1,607,164	$	1,137,827	58.55%
	TOTAL REVENUE	$	15,131,491	$	2,512,955	$	12,618,536	16.61%
EXPENDITURES			BUDGET		ACTUAL		BALANCE		BUDGET	
11	INSTRUCTION	$	6,397,127.00	$	1,655,927	$	4,741,200	25.89%
12	LIBRARY	$	158,655	$	40,921	$	117,734	25.79%
13	STAFF DEVELOPMENT	$	20,000	$	8,423	$	11,577	42.12%
21	INST. ADMINISTRATION	$	278,752	$	66,956	$	211,796	24.02%
23	SCHOOL ADMINISTRATION	$	785,395	$	185,974	$	599,422	23.68%
31	GUID AND COUNSELING	$	338,876	$	88,261	$	250,615	26.05%
33	HEALTH SERVICES	$	66,955	$	17,015	$	49,940	25.41%
34	PUPIL TRANSP - REGULAR	$	388,500	$	100,532	$	287,968	25.88%
36	CO-CURRICULAR ACT	$	566,074	$	194,001	$	372,073	34.27%
41	GEN ADMINISTRATION	$	589,683	$	128,134	$	461,549	21.73%
51	PLANT MAINT & OPERATION	$	1,358,939	$	367,058	$	991,881	27.01%
52	SECURITY	$	5,250	$	1,360	$	3,890	25.90%
53	DATA PROCESSING	$	259,811	$	80,565	$	179,246	31.01%
61	COMMUNITY SERVICE	$	8,700	$	837	$	7,863	9.62%
71	DEBT SERVICE	$	155,000	$	154,002	$	998	99.36%
81	CAPITAL PROJECTS	$	45,145	$	20,975.00	$	24,170	46.46%
91	STUDENT ATTENDANCE CR	$	3,618,629	$	-	$	3,618,629	0.00%
99	TRAVIS COUNTY APP	$	90,000.00	$	20,009	$	69,991	22.23%
0	Transfer Out	$	-	$	-	$	-	
	TOTAL EXPENDITURES	$	15,131,491	$	3,130,950	$	12,000,541	20.69%

Nov-13

25.00%		13-14							Variance
		Current Year							
REVENUES			BUDGET		ACTUAL		BALANCE		BUDGET	Variance
57xx	LOCAL TAX REVENUES	$	13,032,496	$	1,000,665	$	12,031,831	7.68%	-0.37%
58XX	STATE PROG. REVENUES	$	2,688,896	$	1,941,732	$	747,164	72.21%	-13.66%
	TOTAL REVENUE	$	15,721,392	$	2,942,398	$	12,778,994	18.72%	-2.11%
									0.00%
EXPENDITURES			BUDGET		ACTUAL		BALANCE		BUDGET	
11	INSTRUCTION	$	6,521,613	$	1,652,383	$	4,869,230	25.34%	0.55%
12	LIBRARY	$	160,841	$	33,882	$	126,959	21.07%	4.73%
13	STAFF DEVELOPMENT	$	33,375	$	7,452	$	25,923	22.33%	19.79%
21	INST. ADMINISTRATION	$	229,985	$	43,464	$	186,521	18.90%	5.12%
23	SCHOOL ADMINISTRATION	$	782,500	$	210,466	$	572,034	26.90%	-3.22%
31	GUID AND COUNSELING	$	386,456	$	78,094	$	308,362	20.21%	5.84%
33	HEALTH SERVICES	$	65,993	$	16,770	$	49,223	25.41%	0.00%
34	PUPIL TRANSP - REGULAR	$	351,150	$	88,259	$	262,891	25.13%	0.74%
36	CO-CURRICULAR ACT	$	600,033	$	179,491	$	420,542	29.91%	4.36%
41	GEN ADMINISTRATION	$	556,043	$	157,435	$	398,608	28.31%	-6.58%
51	PLANT MAINT & OPERATION	$	1,055,772	$	248,844	$	806,928	23.57%	3.44%
52	SECURITY	$	10,250	$	700	$	9,550	6.83%	19.08%
53	DATA PROCESSING	$	220,512	$	65,786	$	154,726	29.83%	1.18%
61	COMMUNITY SERVICE	$	9,481	$	1,589	$	7,892	16.76%	-7.13%
71	DEBT SERVICE	$	155,000	$	154,002	$	998	99.36%	0.00%
81	CONSTRUCTION	$	100,000	$	-	$	100,000	0.00%	46.46%
91	STUDENT ATTENDANCE CR	$	4,392,388	$	-	$	4,392,388	0.00%	0.00%
99	TRAVIS COUNTY APP	$	90,000	$	21,031	$	68,969	23.37%	-1.14%
0	Transfer Out	$	-	$	-	$	-		
	TOTAL EXPENDITURES	$	15,721,392	$	2,959,647	$	12,761,745	18.83%	1.87%

	SEPT	OCT	NOV	STATE PYMTS 2014-2015			MAR	APRIL	MAY	JUNE	JULY	AUG	
				DEC	JAN	FEB							
FSP	$ 855,985.00	$ 675,959.00											
Per Capita			$ 1,675.00										
NSLP		$ 21,568.64	$ 21,219.22										
SBP		$ 5,142.90	$ 5,611.37										
School Lunch Matching													
Title I Part A													
Title II Part A													
IDEA B Pres													
IDEA B Form	$ 57,143.09												
IMAT		$ 21,101.98	$ 3,249.31										
High Cost Needs - Sp Ed													
PreK			$ 1,947.35										
Ready to Read		$ 25.86											
Prior Year Funds Rec'd Curr Yr													
FSP	$ 443.00												
NSLP	$ 4,350.35												
SBP	$ 781.00												
denotes FY14 money received in FY15													

	SEPT	OCT	NOV	STATE PYMYS 2013-2014			MAR	APRIL	MAY	JUNE	JULY	AUG	
				DEC	JAN	FEB							
FSP	$ 1,030,759.00	$ 800,904.00										$ 445,151.00	
Per Capita				$ 36,151.00			$ 53,687.00	$ 37,495.00	$ 35,745.00	$ 56,388.00	$ 36,417.00	$ 75,537.00	
NSLP		$ 19,253.00	$ 21,980.86	$ 17,471.17	$ 13,640.28	$ 18,039.81	$ 19,061.31	$ 15,443.15	$ 20,643.74	$ 23,170.97			
SBP		$ 5,205.17	$ 5,646.72	$ 4,322.67	$ 3,584.22	$ 4,446.76	$ 5,163.28	$ 3,819.93	$ 6,088.44	$ 6,569.21			
School Lunch Matching							$ 2,905.95						
Title I Part A				$ 32,599.54			$ 11,286.35			$ 23,688.14	$ 37,621.97		
Title II Part A							$ 15,110.00				$ 4,690.00		
IDEA B Pres				$ 2,084.96			$ 920.47				$ 357.57		
IDEA B Form				$ 60,456.78			$ 21,703.92			$ 45,288.27	$ 14,865.94		
IMAT							$ 3,803.45				$ 151,069.00		$140,700 went to iPads
High Cost Needs - Sp Ed											$ 27,775.00		New - one time only
PreK		$ 1,928.28											
SSI	$ 466.40												
Prior Year Funds Rec'd Curr Yr													
FSP		$ 1,353,152.00											
NSLP	$ 5,069.02												
SBP	$ 1,068.29												
denotes FY13 money received in FY14													

Date Run: 12-11-2014 1:59 PM

Cnty Dist: 227-912

Board Report

Comparison of Revenue to Budget

Lago Vista ISD

As of November

Program: FIN3050

Page: 1 of   11

File ID: C

Fund 199 / 5   GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - R E C E I P T S					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	12,335,300.00	-710,112.16	-895,255.77	11,440,044.23	7.26%
5730 - TUITION & FEES FROM PATRONS	2,000.00	.00	.00	2,000.00	.00%
5740 - INTEREST, RENT, MISC REVENUE	23,100.00	-1,854.22	-9,264.60	13,835.40	40.11%
5750 - REVENUE	26,000.00	.00	-1,270.00	24,730.00	4.88%
5760 - OTHER REV FM LOCAL SOURCE	100.00	.00	.00	100.00	.00%
Total REVENUE-LOCAL & INTERMED	**12,386,500.00**	**-711,966.38**	**-905,790.37**	**11,480,709.63**	**7.31%**
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	2,291,532.00	-1,675.00	-1,533,619.00	757,913.00	66.93%
5820 - STATE PROGRAM REVENUES	.00	-1,947.35	-1,947.35	-1,947.35	.00%
5830 - TRS ON-BEHALF	453,459.00	.00	-71,598.08	381,860.92	15.79%
Total STATE PROGRAM REVENUES	**2,744,991.00**	**-3,622.35**	**-1,607,164.43**	**1,137,826.57**	**58.55%**
Total Revenue Local-State-Federal	**15,131,491.00**	**-715,588.73**	**-2,512,954.80**	**12,618,536.20**	**16.61%**

Date Run: 12-11-2014 1:59 PM

Cnty Dist: 227-912

Board Report
Comparison of Expenditures and Encumbrances to Budget
Lago Vista ISD

Program: FIN3050

Page: 2 of   11

File ID: C

Fund 199 / 5 GENERAL FUND   As of November

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - E X P E N D I T U R E S						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-6,108,827.00	.00	1,560,023.99	506,076.13	-4,548,803.01	25.54%
6200 - PURCHASE & CONTRACTED SVS	-109,450.00	755.00	41,271.89	12,997.05	-67,423.11	37.71%
6300 - SUPPLIES AND MATERIALS	-150,125.00	13,518.16	52,362.19	13,213.90	-84,244.65	34.88%
6400 - OTHER OPERATING EXPENSES	-19,725.00	160.00	2,269.00	469.55	-17,296.00	11.50%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-9,000.00	.00	.00	.00	-9,000.00	-.00%
Total Function11 INSTRUCTION	**-6,397,127.00**	**14,433.16**	**1,655,927.07**	**532,756.63**	**-4,726,766.77**	**25.89%**
12 - LIBRARY						
6100 - PAYROLL COSTS	-129,360.00	.00	31,795.38	10,192.66	-97,564.62	24.58%
6200 - PURCHASE & CONTRACTED SVS	-6,300.00	.00	.00	.00	-6,300.00	-.00%
6300 - SUPPLIES AND MATERIALS	-21,750.00	1,916.97	9,125.86	6,502.21	-10,707.17	41.96%
6400 - OTHER OPERATING EXPENSES	-1,245.00	.00	.00	.00	-1,245.00	-.00%
Total Function12 LIBRARY	**-158,655.00**	**1,916.97**	**40,921.24**	**16,694.87**	**-115,816.79**	**25.79%**
13 - CURRICULUM						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
6200 - PURCHASE & CONTRACTED SVS	-5,000.00	.00	3,998.00	.00	-1,002.00	79.96%
6300 - SUPPLIES AND MATERIALS	-2,750.00	.00	445.00	45.00	-2,305.00	16.18%
6400 - OTHER OPERATING EXPENSES	-12,250.00	1,354.05	3,980.00	1,720.00	-6,915.95	32.49%
Total Function13 CURRICULUM	**-20,000.00**	**1,354.05**	**8,423.00**	**1,765.00**	**-10,222.95**	**42.12%**
21 - INSTRUCTIONAL ADMINISTRATION						
6100 - PAYROLL COSTS	-268,402.00	.00	65,465.51	21,028.46	-202,936.49	24.39%
6200 - PURCHASE & CONTRACTED SVS	-3,000.00	.00	.00	.00	-3,000.00	-.00%
6300 - SUPPLIES AND MATERIALS	-3,000.00	51.00	1,150.61	714.74	-1,798.39	38.35%
6400 - OTHER OPERATING EXPENSES	-4,350.00	.00	340.00	285.00	-4,010.00	7.82%
Total Function21 INSTRUCTIONAL	**-278,752.00**	**51.00**	**66,956.12**	**22,028.20**	**-211,744.88**	**24.02%**
23 - CAMPUS ADMINISTRATION						
6100 - PAYROLL COSTS	-771,620.00	.00	181,355.64	57,881.09	-590,264.36	23.50%
6200 - PURCHASE & CONTRACTED SVS	-375.00	.00	.00	.00	-375.00	-.00%
6300 - SUPPLIES AND MATERIALS	-5,000.00	145.89	3,631.06	269.62	-1,223.05	72.62%
6400 - OTHER OPERATING EXPENSES	-8,400.00	165.50	986.80	270.80	-7,247.70	11.75%
Total Function23 CAMPUS ADMINISTRATION	**-785,395.00**	**311.39**	**185,973.50**	**58,421.51**	**-599,110.11**	**23.68%**
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-322,376.00	.00	79,318.77	25,558.10	-243,057.23	24.60%
6200 - PURCHASE & CONTRACTED SVS	-1,500.00	.00	408.84	408.84	-1,091.16	27.26%
6300 - SUPPLIES AND MATERIALS	-8,625.00	.00	7,683.27	4,522.00	-941.73	89.08%
6400 - OTHER OPERATING EXPENSES	-6,375.00	.00	850.00	.00	-5,525.00	13.33%
Total Function31 GUIDANCE AND	**-338,876.00**	**.00**	**88,260.88**	**30,488.94**	**-250,615.12**	**26.05%**
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-63,005.00	.00	15,631.95	5,440.99	-47,373.05	24.81%
6300 - SUPPLIES AND MATERIALS	-3,700.00	.00	1,383.50	609.52	-2,316.50	37.39%
6400 - OTHER OPERATING EXPENSES	-250.00	.00	.00	.00	-250.00	-.00%
Total Function33 HEALTH SERVICES	**-66,955.00**	**.00**	**17,015.45**	**6,050.51**	**-49,939.55**	**25.41%**
34 - PUPIL TRANSPORTATION-REGULAR						
6200 - PURCHASE & CONTRACTED SVS	-310,000.00	.00	83,038.37	41,480.61	-226,961.63	26.79%
6300 - SUPPLIES AND MATERIALS	-78,000.00	2,177.11	17,493.75	4,919.04	-58,329.14	22.43%
6400 - OTHER OPERATING EXPENSES	-500.00	.00	.00	-411.00	-500.00	-.00%
Total Function34 PUPIL TRANSPORTATION-	**-388,500.00**	**2,177.11**	**100,532.12**	**45,988.65**	**-285,790.77**	**25.88%**

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - E X P E N D I T U R E S						
36 - CO-CURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-246,664.00	.00	61,474.59	20,349.94	-185,189.41	24.92%
6200 - PURCHASE & CONTRACTED SVS	-55,900.00	.00	20,441.55	3,895.12	-35,458.45	36.57%
6300 - SUPPLIES AND MATERIALS	-102,600.00	2,170.60	73,063.24	4,183.96	-27,366.16	71.21%
6400 - OTHER OPERATING EXPENSES	-160,910.00	2,663.06	39,021.17	7,011.70	-119,225.77	24.25%
Total Function36 CO-CURRICULAR ACTIVITIES	**-566,074.00**	**4,833.66**	**194,000.55**	**35,440.72**	**-367,239.79**	**34.27%**
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-410,583.00	.00	71,420.17	22,832.84	-339,162.83	17.39%
6200 - PURCHASE & CONTRACTED SVS	-132,450.00	1,200.00	44,187.00	4,946.37	-87,063.00	33.36%
6300 - SUPPLIES AND MATERIALS	-7,750.00	24.00	1,761.77	529.05	-5,964.23	22.73%
6400 - OTHER OPERATING EXPENSES	-38,900.00	50.00	10,764.75	3,280.64	-28,085.25	27.67%
Total Function41 GENERAL ADMINISTRATION	**-589,683.00**	**1,274.00**	**128,133.69**	**31,588.90**	**-460,275.31**	**21.73%**
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-166,839.00	.00	40,965.32	12,875.43	-125,873.68	24.55%
6200 - PURCHASE & CONTRACTED SVS	-1,046,250.00	7,251.89	246,910.03	59,149.37	-792,088.08	23.60%
6300 - SUPPLIES AND MATERIALS	-70,000.00	799.11	9,846.03	2,599.44	-59,354.86	14.07%
6400 - OTHER OPERATING EXPENSES	-70,350.00	.00	69,337.00	.00	-1,013.00	98.56%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-5,500.00	.00	.00	.00	-5,500.00	-.00%
Total Function51 PLANT MAINTENANCE &	**-1,358,939.00**	**8,051.00**	**367,058.38**	**74,624.24**	**-983,829.62**	**27.01%**
52 - SECURITY						
6200 - PURCHASE & CONTRACTED SVS	-5,000.00	.00	1,260.00	420.00	-3,740.00	25.20%
6300 - SUPPLIES AND MATERIALS	-250.00	.00	100.00	.00	-150.00	40.00%
Total Function52 SECURITY	**-5,250.00**	**.00**	**1,360.00**	**420.00**	**-3,890.00**	**25.90%**
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-209,811.00	.00	49,329.11	15,737.17	-160,481.89	23.51%
6200 - PURCHASE & CONTRACTED SVS	-36,000.00	771.00	27,014.85	3,852.41	-8,214.15	75.04%
6300 - SUPPLIES AND MATERIALS	-12,000.00	3,266.18	4,220.96	.00	-4,512.86	35.17%
6400 - OTHER OPERATING EXPENSES	-2,000.00	.00	.00	.00	-2,000.00	-.00%
Total Function53 DATA PROCESSING	**-259,811.00**	**4,037.18**	**80,564.92**	**19,589.58**	**-175,208.90**	**31.01%**
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-8,500.00	.00	837.30	.00	-7,662.70	9.85%
6300 - SUPPLIES AND MATERIALS	-200.00	.00	.00	-25.00	-200.00	-.00%
Total Function61 COMMUNITY SERVICES	**-8,700.00**	**.00**	**837.30**	**-25.00**	**-7,862.70**	**9.62%**
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-155,000.00	.00	154,002.18	.00	-997.82	99.36%
Total Function71 DEBT SERVICES	**-155,000.00**	**.00**	**154,002.18**	**.00**	**-997.82**	**99.36%**
81 - CAPITAL PROJECTS						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-45,145.00	.00	20,975.00	20,975.00	-24,170.00	46.46%
Total Function81 CAPITAL PROJECTS	**-45,145.00**	**.00**	**20,975.00**	**20,975.00**	**-24,170.00**	**46.46%**
91 - CHAPTER 41 PAYMENT						
6200 - PURCHASE & CONTRACTED SVS	-3,618,629.00	.00	.00	.00	-3,618,629.00	-.00%
Total Function91 CHAPTER 41 PAYMENT	**-3,618,629.00**	**.00**	**.00**	**.00**	**-3,618,629.00**	**-.00%**
99 - PAYMENT TO OTHER GOVERN ENT						
6200 - PURCHASE & CONTRACTED SVS	-90,000.00	.00	20,008.74	.00	-69,991.26	22.23%
Total Function99 PAYMENT TO OTHER	**-90,000.00**	**.00**	**20,008.74**	**.00**	**-69,991.26**	**22.23%**
Total Expenditures	**-15,131,491.00**	**38,439.52**	**3,130,950.14**	**896,807.75**	**-11,962,101.34**	**20.69%**

Date Run: 12-11-2014 1:59 PM

Cnty Dist: 227-912

Board Report

Comparison of Revenue to Budget

Lago Vista ISD

As of November

Program: FIN3050

Page: 4 of   11

File ID: C

Fund 240 / 5   SCHOOL BRKFST & LUNCH PROGRAM

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - R E C E I P T S					
5700 - REVENUE-LOCAL & INTERMED					
5750 - REVENUE	285,536.00	-29,763.61	-89,344.36	196,191.64	31.29%
Total REVENUE-LOCAL & INTERMED	**285,536.00**	**-29,763.61**	**-89,344.36**	**196,191.64**	**31.29%**
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	3,000.00	.00	.00	3,000.00	.00%
Total STATE PROGRAM REVENUES	**3,000.00**	**.00**	**.00**	**3,000.00**	**.00%**
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	256,525.00	-26,830.59	-53,542.13	202,982.87	20.87%
Total FEDERAL PROGRAM REVENUES	**256,525.00**	**-26,830.59**	**-53,542.13**	**202,982.87**	**20.87%**
Total Revenue Local-State-Federal	**545,061.00**	**-56,594.20**	**-142,886.49**	**402,174.51**	**26.21%**

Date Run: 12-11-2014 1:59 PM

Cnty Dist: 227-912

Board Report

Comparison of Expenditures and Encumbrances to Budget

Lago Vista ISD

As of November

Program: FIN3050

Page: 5 of   11

File ID: C

Fund 240 / 5   SCHOOL BRKFST & LUNCH PROGRAM

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - E X P E N D I T U R E S						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	.00	.00	.00	.00	.00	.00%
6200 - PURCHASE & CONTRACTED SVS	-485,877.00	.00	121,697.24	51,331.22	-364,179.76	25.05%
6300 - SUPPLIES AND MATERIALS	-59,184.00	.00	2,651.36	.00	-56,532.64	4.48%
Total Function35 FOOD SERVICES	**-545,061.00**	**.00**	**124,348.60**	**51,331.22**	**-420,712.40**	**22.81%**
Total Expenditures	**-545,061.00**	**.00**	**124,348.60**	**51,331.22**	**-420,712.40**	**22.81%**

Date Run: 12-11-2014 1:59 PM

Cnty Dist: 227-912

Board Report

Comparison of Revenue to Budget

Lago Vista ISD

As of November

Program: FIN3050

Page: 6 of   11

File ID: C

Fund 599 / 5   DEBT SERVICE FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - R E C E I P T S					
5700 - REVENUE-LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	3,381,284.00	-191,159.79	-240,912.24	3,140,371.76	7.12%
5740 - INTEREST, RENT, MISC REVENUE	3,000.00	-71.73	-186.62	2,813.38	6.22%
Total REVENUE-LOCAL & INTERMED	**3,384,284.00**	**-191,231.52**	**-241,098.86**	**3,143,185.14**	**7.12%**
Total Revenue Local-State-Federal	**3,384,284.00**	**-191,231.52**	**-241,098.86**	**3,143,185.14**	**7.12%**

Date Run: 12-11-2014 1:59 PM
Cnty Dist: 227-912

Board Report
Comparison of Expenditures and Encumbrances to Budget
Lago Vista ISD
As of November

Program: FIN3050
Page: 7 of   11
File ID: C

Fund 599 / 5   DEBT SERVICE FUND

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - E X P E N D I T U R E S						
71 - DEBT SERVICES						
6500 - DEBT SERVICE	-3,425,294.00	.00	.00	.00	-3,425,294.00	-.00%
Total Function71 DEBT SERVICES	**-3,425,294.00**	**.00**	**.00**	**.00**	**-3,425,294.00**	**-.00%**
Total Expenditures	**-3,425,294.00**	**.00**	**.00**	**.00**	**-3,425,294.00**	**-.00%**

Date Run: 12-11-2014 1:59 PM

Cnty Dist: 227-912

Board Report

Comparison of Revenue to Budget

Lago Vista ISD

As of November

Program: FIN3050

Page: 8 of 11

File ID: C

Fund 698 / 5   CONSTRUCTION 2012

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - R E C E I P T S					
5700 - REVENUE-LOCAL & INTERMED					
5740 - INTEREST, RENT, MISC REVENUE	500.00	-141.56	-447.15	52.85	89.43%
Total REVENUE-LOCAL & INTERMED	**500.00**	**-141.56**	**-447.15**	**52.85**	**89.43%**
7000 - OTHER RESOURCES-NON-OPERATING					
7900 - OTHER RESOURCES/TRANSFER IN					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
Total OTHER RESOURCES/TRANSFER IN	**.00**	**.00**	**.00**	**.00**	**.00%**
Total Revenue Local-State-Federal	**500.00**	**-141.56**	**-447.15**	**52.85**	**89.43%**

Fund 698 / 5   CONSTRUCTION 2012

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - E X P E N D I T U R E S						
81 - CAPITAL PROJECTS						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-1,360,000.00	2,077.02	214,486.22	114,813.66	-1,143,436.76	15.77%
Total Function81 CAPITAL PROJECTS	**-1,360,000.00**	**2,077.02**	**214,486.22**	**114,813.66**	**-1,143,436.76**	**15.77%**
Total Expenditures	**-1,360,000.00**	**2,077.02**	**214,486.22**	**114,813.66**	**-1,143,436.76**	**15.77%**

Date Run: 12-11-2014 1:59 PM

Cnty Dist: 227-912

Board Report
Comparison of Revenue to Budget
Lago Vista ISD
As of November

Program: FIN3050
Page: 10 of 11
File ID: C

Fund 711 / 5 LITTLE VIKINGS DAYCARE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - R E C E I P T S					
5700 - REVENUE-LOCAL & INTERMED					
5730 - TUITION & FEES FROM PATRONS	125,000.00	-11,724.99	-33,389.97	91,610.03	26.71%
Total REVENUE-LOCAL & INTERMED	**125,000.00**	**-11,724.99**	**-33,389.97**	**91,610.03**	**26.71%**
Total Revenue Local-State-Federal	**125,000.00**	**-11,724.99**	**-33,389.97**	**91,610.03**	**26.71%**

Date Run: 12-11-2014 1:59 PM

Cnty Dist: 227-912

Board Report

Comparison of Expenditures and Encumbrances to Budget

Lago Vista ISD

As of November

Program: FIN3050

Page: 11 of   11

File ID: C

Fund 711 / 5   LITTLE VIKINGS DAYCARE

	Budget	Encumbrance YTD	Expenditure YTD	Current Expenditure	Balance	Percent Expended
6000 - E X P E N D I T U R E S						
61 - COMMUNITY SERVICES						
6100 - PAYROLL COSTS	-113,550.00	.00	27,755.62	9,506.16	-85,794.38	24.44%
6300 - SUPPLIES AND MATERIALS	-2,500.00	.00	445.28	.00	-2,054.72	17.81%
6400 - OTHER OPERATING EXPENSES	-8,950.00	30.00	741.72	242.00	-8,178.28	8.29%
Total Function61 COMMUNITY SERVICES	**-125,000.00**	**30.00**	**28,942.62**	**9,748.16**	**-96,027.38**	**23.15%**
Total Expenditures	**-125,000.00**	**30.00**	**28,942.62**	**9,748.16**	**-96,027.38**	**23.15%**

Minutes of Regular Meeting
The Board of Trustees
Lago Vista ISD

A Regular meeting of the Board of Trustees of Lago Vista ISD was held Monday, November 17, 2014 at 6:00pm in the board room of Viking Hall, 8039 Bar-K Ranch Rd, Lago Vista, TX 78645.

Members Present:
  Jerrell Roque
  Tom Rugel
  Stacy Eleuterius
  Laura Vincent
  David Scott
  Sharon Abbott
  Scott Berentsen

Also Present:
  Henri Gearing
  Heather Stoner

1. Pledge of Allegiance/Call to Order
   Mr. Roque called the meeting to order at 6:00pm leading in the Pledges to the American and Texas flags followed by a moment of silence

2. Welcome Visitor/Public Participation, Student Recognition
   Mr. Bryce Welch signed up to speak: Request for the Board to look into help in staffing of Band program. Mrs. Gearing recognized Quinton Bryson as a State Qualifier in Cross Country, placing 30th out of 150 runners. The Girls' Volleyball team was also honored as Bi-District champions.

3. Construction Update – OBR
   Jo Zunker gave a construction update. Still working with staff on some warranty issues; Baird Williams is still on site trying to clean up a few things and they will not leave until that is over;
   David Scott – asked about the hand dryer in men's restroom at football field; they ordered new and they are back ordered but are a little late; it was a faulty machine so should not happen again
   PEC had not documented a meter and discovered after 10 months– they are only allowed to recover 6 months and Baird Williams has agreed to split the amount with the district.
   Stacy Eleuterius asked about status of shower
   Was decided that good time for construction group to meet again is week after Thanksgiving. Jo will set up a mtg with city
   Mrs. Gearing asked about plans for mulch pile as the district has had a request to use
   The board prefers we distribute wherever we need on site

4. Financial Audit Report: Singleton, Clark and Company
   Jack Clark of Singleton, Clark and Company, presented the 2013-2014 audit to the Board. He complimented the District on having a clean audit; district was in excellent condition compared to schools this size. No non-compliance, no deficiencies – excellent audit and district in good financial position
   David Scott moved to accept the audit report as presented
   Scott Berentsen seconds
   Motion carries 7-0

5. The Interlocal Purchasing System Program (TIPS)
   Mrs. Gearing explained that this was a purchasing coop similar to BuyBoard. It is free to join and the district can benefit from coop purchasing
   Laura Vincent moved to sign the interlocal agreement
   Stacy Eleuterius second
   After some discussion motion carried 7-0

5. Attendance Waiver – Friday, October 17, 2014
   The district will request an attendance waiver for Friday, October 17, 2014 (following Ebola news)

6. School Health Advisory Committee Members
   Members of the School Health Advisory Committee were presented.
   Laura Vincent made motion to approve the Committee
   Scott Berentsen seconded
   Motion carries 7-0

7. Contract with Eichelbaum, Wardell, Hansen, Powell & Mehl, P.C.
   Mrs. Gearing recommended signing a contract with Eichelbaum, Wardell, Hansen, Powell & Mehl, P.C - attorneys that are experienced in working with issues related to school construction
   Laura Vincent moved to sign contract with law firm
   Scott Berentsen seconded
   Motion carries 7-0

8. Consent Agenda:
   a. Monthly Financial Report
   b. Minutes – October 20, 21, 22, 23, 28, November 3, 4, 5, 6, 13, 2014
   David Scott moved to accept the minutes with the following change to Nov 6, 2014 minutes: *The meeting was called to order by Jerrell Roque at 6:40pm*.
   Tom Rugel seconds
   Motion carries 7-0

9. 12. Superintendent's Report
   a. 9 weeks update – Mrs. Gearing went over student enrollment numbers at each campus
   b. Highly Qualified update – we are now 100% HQ
   c. Canvass Election – date – Travis Co. informed us that we could not pick up canvas on Nov 18th at 8am; will be picking up and holding canvas mtg Nov 18th at 3pm in the admin office

10. Personnel: Assignment and employment Government Code Section 551.074
    At 6:46pm, the board and Mrs. Gearing went into closed session
    Jo Zunker of OBR arrived
    Board came back in open at 6:47pm to hear construction report
    At 7:12pm the board went in to closed session with Mrs. Gearing
    The board reconvened in open session at 7:49pm

11. Adjourn
    There being no more business, Laura Vincent moved to adjourn with a second from Stacy Eleuterius
    Motion carries 7-0
    Meeting adjourned at 7:51pm

_____   _____

Board President

Minutes of Special Meeting
The Board of Trustees
Lago Vista ISD

A Special meeting of the Board of Trustees of Lago Vista ISD was held Tuesday, November 18, 2014 at 3:00pm in the Administration Office, 8039 Bar-K Ranch Rd, Lago Vista, TX 78645.

Members Present:
  Stacy Eleuterius
  Sharon Abbott

Also Present:
  Henri Gearing

1. *Call to Order*
   The meeting was called to order at 3:06pm

2. *Canvass November 4, 2014 School Board Election*
   Mrs. Gearing read the official results from Travis County (included with packet)
        Mr. Tom Rugel was declared re-elected to Place 4
        Ms. Sharon Abbott was unopposed and duly elected to Place 5
   Stacy Eleuterius moved to accept the results from Travis County Elections
   Sharon Abbott seconded
   Motion Carries 2-0

3. *Adjourn*
   There being no more business, Sharon Abbott moved to adjourn with a second from Stacy Eleuterius
   Motion carries 2-0
   Adjourned at 3:11pm

_____   _____
Board President

Minutes of Special Meeting
The Board of Trustees
Lago Vista ISD

A Special meeting of the Board of Trustees of Lago Vista ISD was held Monday, December 8, 2014 at 6:00pm in the board room of Viking Hall, 8039 Bar-K Ranch Rd, Lago Vista, TX 78645.

Members Present:

Jerrell Roque	David Scott
Tom Rugel	Sharon Abbott
Stacy Eleuterius	Scott Berentsen
Laura Vincent	

Also Present:
  Henri Gearing

1. *Call to Order*
   Mr. Roque called the meeting to order at 6:00pm leading in the Pledges to the American and Texas flags followed by a moment of silence

2. *Closed Session: Personnel – Discussion of superintendent's contract - Government Code Section 551.074*
   At 6:03pm the board went into closed
   The board reconvened in open session at 6:10pm

3. *Approval of offer to employ new superintendent*
   Laura Vincent moved to approve the offer to hire Mr. Darren Webb for Superintendent of LVISD
   Sharon Abbott seconded
   Motion carried 7-0

4. *Adjourn*
   Laura Vincent moved to adjourn with a second from David Scott
   The meeting adjourned at 6:13pm and was followed by a short reception with community members and staff welcoming Mr. Webb to the district.

_____   _____

Board President

Minutes of Special Meeting
The Board of Trustees
Lago Vista ISD

A Special meeting of the Board of Trustees of Lago Vista ISD was held Tuesday, December 9, 2014 at 6:00pm in the board room of Viking Hall, 8039 Bar-K Ranch Rd, Lago Vista, TX 78645.

Members Present:

Jerrell Roque	David Scott
Tom Rugel	Sharon Abbott
Stacy Eleuterius	Scott Berentsen
Laura Vincent	

Also Present:
  Henri Gearing

1. *Call to Order*
   Mr. Roque called the meeting to order at 6:02pm leading in the Pledges to the American and Texas flags.

2. *Closed Session Consultation with attorney – Government Code 551.071*
   At 6:05pm the board went into closed
   The board reconvened in open session at 8:34pm

3. *Discussion of possible action in regards to Interlocal Agreement Regarding Construction of Water and Wastewater System Improvements with the City of Lago Vista and Related Issues*
   No action taken

4. *Adjourn*
   The meeting adjourned at 8:40

_____   _____
Board President

Update on LVISD Gifted & Talented Identification Processes

The G/T identification rate for the State of Texas on the 2013 Texas Academic Performance Report (formerly AEIS) was 7.7%. The identification rate for Lago Vista ISD in 2013 was 5.8%.

In addition to G/T identification that fell below the state average, a review of student data also revealed inequitable identification for low-SES, at-risk, minority, and non-native English speaking students. As a result, identification processes were reviewed and revised to focus on non-verbal identification, which is recommended by the Texas State Plan for the Education of Gifted/Talented Students. To further address issues of under-identification, the District also added two advertised referral windows in grades 1-12, with accompanying information related to signs of giftedness.

For the fall 2014 referral window, LVISD received 42 referrals for G/T testing. The G/T facilitators on each campus screened students and met as a committee with the Director of Curriculum & Instruction to review testing information and determine placement for each student. Of the students tested from the fall referral window, the committee determined that 11 students qualified for G/T services.

Fall 2014 G/T Identification by Grade-Level
2nd Grade: 4 students
3rd Grade: 1 student
5th Grade: 1 student
8th Grade: 1 student
9th Grade: 1 student
11th Grade: 2 students
12th Grade: 1 student

The fall referral process identified one student who qualifies for both ESL and G/T services, as well as a twice-exceptional student (gifted with a disability).

The identification of 11 students raises the district-wide identification rate from 5.8% to 7.0%. Thus far, the revised identification process appears to be demonstrating positive progress towards closing the G/T identification gap in LVISD.

In January of 2015, Lago Vista ISD will serve 95 Gifted & Talented students district-wide.

LVISD Schools Report Cards

Lago Vista Elementary School
Met Standard
Distinction(s) - Reading/ELA

<u>Commendations</u>

- Improved Reading (+2%), Math (+3%), and Science (+10%).
- Exceeded State Average in Reading (+16%), Math (+14%), Writing (+2%), and Science (+5%).
- Exceeded State Average at Postsecondary Readiness Standard in Reading (+14%), Math (+14%), Writing (+3%), and Science (+10%).
- Exceeded State Average at Advanced Standard in Reading (+14%) and Math (+14%).

<u>Areas of Focus</u>

- Writing scores dropped (-5%).
- Science scores at Advanced Standard fell below state average (-6%).

Lago Vista Middle School
Met Standard
Distinction(s) - Science, Postsecondary Readiness, Top 25% Student Progress

<u>Commendations</u>

- Improved Mathematics (+1%).
- Exceeded State Average in Reading (+12%) and Math (+10%).
- Exceeded State Average at Postsecondary Readiness Standard in Reading (+15%), Math (+16%), Writing (+10%), and Science (+5%).
- Exceeded State Average at Advanced Standard in Reading (+14%), Math (+5%), Writing (+3%) and Science (+13%).
- Percent of failers passing STAAR in Math rose (+10%) and exceeded State Average (+18%).

<u>Areas of Focus</u>

- Writing scores dropped (-2%).
- STAAR percent exceeding progress in Reading dropped (-3%) and fell below State Average (-2%). Percent of failers passing STAAR in Reading dropped (-7%) and fell below the State Average (-3%).
- STAAR percent exceeding progress in Math dropped (-1%) and fell below State Average (-6%).
- Science scores dropped (-9%). Science scores fell below the state average by (-2%).
- Social Studies scores dropped (-4%). Social Studies scores fell below State Average (-12%). Social Studies scores at Postsecondary Readiness fell below State Average (-6%). Social Studies scores fell below State Average at Advanced Standard (-4%).

Lago Vista High School
Met Standard
Distinction(s) - Reading/ELA, Science, Math, Social Studies, Postsecondary Readiness

Commendations

- Exceeded State Average in Reading (+9%), Math (+10%), Science (+16%), and Social Studies (+23%).
- Exceeded State Average at Postsecondary Readiness Standard in Reading (+27%), Math (+7%), Science (+20%), and Social Studies (+28%).
- Exceeded State Average at Advanced Standard in Science (+2%) and Social Studies (+7%).
- Graduation rate rose (+1.6%) and exceeded State Average by (+11%).
- SAT and ACT scores rose (+7.1%).

Areas of Focus

- Reading scores dropped (-8%). Reading scores at Advanced Standard fell below the State Average (-6%).
- Math scores dropped (-6%). Math scores at Advanced Standard fell below the State Average (-6%). Students meeting or exceeding progress in Math fell below State Average (-19%).
- Science scores dropped (2%).
- Number of students taking the SAT/ACT dropped (-16%).

Texas Education Agency
2013-14 School Report Card
LAGO VISTA MIDDLE (227912041)

District Name: **LAGO VISTA ISD**
Campus Type: **Middle School**

Total Students: **296**
Grade Span: **06 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.

Index 1	Index 2	Index 3	Index 4
82	42	41	47
Student Achievement (Target Score=55)	Student Progress (Target Score=28)	Closing Performance Gaps (Target Score = 27)	Postsecondary Readiness (Target Score = 13)

2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Student Progress
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	96.1%	95.8%
Enrollment by Race/Ethnicity			
African American	0.7%	0.9%	12.7%
Hispanic	22.0%	21.3%	51.8%
White	74.3%	74.7%	29.4%
American Indian	0.3%	0.3%	0.4%
Asian	1.0%	0.6%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	2.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	32.8%	30.1%	60.2%
English Language Learners	3.4%	4.3%	17.5%
Special Education	11.8%	10.2%	8.5%
Mobility Rate (2012-13)	12.0%	11.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.8	17.8	20.6
Secondary			
English/Language Arts	17.6	16.3	17.4
Foreign Languages	17.8	16.8	18.9
Mathematics	20.3	18.4	18.1
Science	21.0	19.0	19.1
Social Studies	21.0	22.0	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	75.0%	64.4%
Instructional Expenditure Ratio	n/a	62.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$5,828	$8,539	$8,327
Instruction	$4,304	$4,960	$4,759
Instructional Leadership	$147	$125	$123
School Leadership	$697	$548	$484

For more information about this campus, please see the Texas Academic Performance Report at http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	**Page** **1**

LAGO VISTA MIDDLE (227912041)
LAGO VISTA ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)											
All Subjects 2014	77%	86%	**82%**	63%	71%	85%	*	100%	-	50%	73%
2013	77%	88%	**83%**	69%	78%	85%	-	-	-	78%	73%
Reading 2014	76%	89%	**88%**	*	78%	91%	*	*	-	*	82%
2013	80%	90%	**88%**	100%	80%	90%	-	-	-	*	75%
Mathematics 2014	78%	90%	**88%**	*	82%	89%	*	*	-	*	80%
2013	79%	90%	**87%**	*	85%	88%	-	-	-	100%	75%
Writing 2014	72%	73%	**71%**	-	48%	79%	-	-	-	-	44%
2013	63%	75%	**73%**	*	84%	73%	-	-	-	*	68%
Science 2014	78%	84%	**76%**	*	74%	79%	*	*	-	*	76%
2013	82%	90%	**85%**	*	67%	92%	-	-	-	*	75%
Social Studies 2014	76%	80%	**64%**	*	42%	72%	*	*	-	*	49%
2013	76%	89%	**68%**	*	57%	70%	-	-	-	*	63%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)											
Two or More Subjects 2014	41%	56%	**51%**	*	36%	54%	*	*	-	*	34%
Reading 2014	45%	63%	**60%**	*	47%	63%	*	*	-	*	43%
Mathematics 2014	39%	53%	**55%**	*	45%	57%	*	*	-	*	44%
Writing 2014	35%	41%	**45%**	-	23%	53%	-	-	-	-	*
Science 2014	43%	48%	**48%**	*	*	55%	*	*	-	*	35%
Social Studies 2014	39%	48%	**33%**	*	*	36%	*	*	-	*	27%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)											
All Subjects 2014	15%	21%	**22%**	*	16%	24%	*	63%	-	*	11%
Reading 2014	15%	23%	**29%**	*	22%	31%	*	*	-	*	14%
Mathematics 2014	17%	25%	**22%**	*	18%	23%	*	*	-	*	9%
Writing 2014	8%	7%	**11%**	-	*	12%	-	-	-	-	*
Science 2014	14%	17%	**27%**	*	*	31%	*	*	-	*	16%
Social Studies 2014	15%	16%	**11%**	*	*	12%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress											
Reading 2014	61%	69%	**72%**	*	71%	70%	*	*	-	*	68%
2013	62%	65%	**62%**	*	55%	65%	-	-	-	*	n/a
Mathematics 2014	60%	64%	**69%**	*	66%	69%	*	*	-	*	65%
2013	59%	65%	**71%**	*	71%	71%	-	-	-	*	n/a
STAAR Percent Exceeded Progress											
Reading 2014	17%	18%	**15%**	*	18%	14%	*	*	-	*	13%
2013	15%	17%	**18%**	*	16%	19%	-	-	-	*	n/a
Mathematics 2014	18%	16%	**12%**	*	14%	12%	*	*	-	*	8%
2013	16%	15%	**13%**	*	6%	15%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)											
Reading 2014	45%	53%	**42%**	-	*	42%	-	-	-	*	53%
2013	43%	47%	**49%**	*	60%	45%	-	-	-	*	33%
Mathematics 2014	46%	66%	**64%**	-	89%	56%	-	-	-	-	53%
2013	46%	59%	**54%**	*	65%	44%	-	-	-	*	50%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.   'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	**Page**
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	**2**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	93%	**93%**	*	89%	95%	*	*	-	*	91%
Mathematics	2014	80%	88%	**88%**	*	84%	88%	*	*	-	*	83%
Students Requiring Accelerated Instruction												
Reading	2014	17%	7%	**7%**	*	*	*	*	*	-	*	*
Mathematics	2014	20%	12%	**12%**	*	*	12%	*	*	-	*	17%
STAAR Cumulative Met Standard												
Reading	2014	89%	93%	**93%**	*	89%	95%	*	*	-	*	91%
Mathematics	2014	87%	94%	**94%**	*	100%	92%	*	*	-	*	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	*	*	-	-	*	-	-	-	-	-
Mathematics	2013	95%	*	*	-	-	*	-	-	-	-	*

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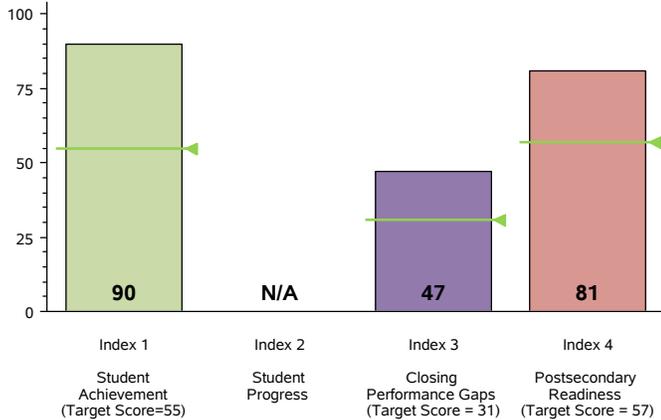
District Name: **LAGO VISTA ISD**
Campus Type: **High School**

Total Students: **433**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.

Index	Score
Index 1 — Student Achievement (Target Score=55)	90
Index 2 — Student Progress	N/A
Index 3 — Closing Performance Gaps (Target Score = 31)	47
Index 4 — Postsecondary Readiness (Target Score = 57)	81

2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	**Mathematics**
Science	**Social Studies**
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.1%	96.1%	95.8%
Enrollment by Race/Ethnicity			
African American	1.2%	0.9%	12.7%
Hispanic	22.4%	21.3%	51.8%
White	73.4%	74.7%	29.4%
American Indian	0.5%	0.3%	0.4%
Asian	0.5%	0.6%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.8%	2.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	20.3%	30.1%	60.2%
English Language Learners	0.9%	4.3%	17.5%
Special Education	6.9%	10.2%	8.5%
Mobility Rate (2012-13)	11.4%	11.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.7	16.3	17.4
Foreign Languages	16.5	16.8	18.9
Mathematics	17.5	18.4	18.1
Science	18.1	19.0	19.1
Social Studies	22.4	22.0	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	75.0%	64.4%
Instructional Expenditure Ratio	n/a	62.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,608	$8,539	$8,327
Instruction	$5,072	$4,960	$4,759
Instructional Leadership	$105	$125	$123
School Leadership	$685	$548	$484

For more information about this campus, please see the Texas Academic Performance Report at http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	**Page** **1**

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)											
All Subjects	2014	77%	86%	**90%**	100%	87%	90%	*	*	-	100%	80%
	2013	77%	88%	**91%**	64%	85%	94%	100%	100%	-	100%	84%
Reading	2014	76%	89%	**85%**	*	80%	86%	*	*	-	100%	74%
	2013	80%	90%	**93%**	*	87%	95%	*	*	-	*	86%
Mathematics	2014	78%	90%	**88%**	*	82%	89%	-	-	-	*	74%
	2013	79%	90%	**94%**	*	89%	96%	*	*	-	*	86%
Science	2014	78%	84%	**94%**	*	100%	92%	-	-	-	*	90%
	2013	82%	90%	**96%**	*	91%	98%	*	*	-	*	92%
Social Studies	2014	76%	80%	**99%**	*	96%	100%	*	*	-	*	94%
	2013	76%	89%	**95%**	*	88%	98%	*	*	-	*	92%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)											
Two or More Subjects	2014	41%	56%	**68%**	*	56%	72%	*	*	-	100%	56%
Reading	2014	45%	63%	**72%**	*	61%	74%	*	*	-	100%	52%
Mathematics	2014	39%	53%	**46%**	*	44%	48%	-	-	-	*	*
Science	2014	43%	48%	**63%**	*	50%	65%	-	-	-	*	44%
Social Studies	2014	39%	48%	**67%**	*	50%	74%	*	*	-	*	71%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)											
All Subjects	2014	15%	21%	**13%**	*	8%	14%	*	*	-	*	6%
Reading	2014	15%	23%	**9%**	*	*	12%	*	*	-	*	*
Mathematics	2014	17%	25%	**11%**	*	*	9%	-	-	-	*	*
Science	2014	14%	17%	**16%**	*	*	19%	-	-	-	*	*
Social Studies	2014	15%	16%	**22%**	*	*	23%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress											
Mathematics	2014	60%	64%	**41%**	*	*	*	-	-	-	*	*
	2013	59%	65%	**41%**	*	43%	41%	*	*	-	-	n/a
STAAR Percent Exceeded Progress											
Mathematics	2014	18%	16%	**8%**	*	*	*	-	-	-	*	*
	2013	16%	15%	**9%**	*	7%	10%	*	*	-	-	n/a
Students Success Initiative											
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	44%	*	*	-	-	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
2011-12	2.4%	0.0%	**0.0%**	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	99.0%	**99.0%**	*	100.0%	98.6%	-	*	-	*	100.0%
Received GED	0.8%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.6%	1.0%	**1.0%**	*	0.0%	1.4%	-	*	-	*	0.0%
Dropped Out	6.6%	0.0%	**0.0%**	*	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	88.9%	99.0%	**99.0%**	*	100.0%	98.6%	-	*	-	*	100.0%
Grads, GED, & Cont	93.4%	100.0%	**100.0%**	*	100.0%	100.0%	-	*	-	*	100.0%
Class of 2012											
Graduated	87.7%	97.4%	**97.4%**	*	100.0%	96.7%	*	*	-	*	100.0%
Received GED	1.0%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	5.0%	2.6%	**2.6%**	*	0.0%	3.3%	*	*	-	*	0.0%
Dropped Out	6.3%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	*	0.0%
Graduates and GED	88.7%	97.4%	**97.4%**	*	100.0%	96.7%	*	*	-	*	100.0%
Grads, GED, & Cont	93.7%	100.0%	**100.0%**	*	100.0%	100.0%	*	*	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	97.4%	**97.4%**	*	100.0%	96.7%	*	*	-	*	100.0%
Received GED	1.2%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	1.3%	2.6%	**2.6%**	*	0.0%	3.3%	*	*	-	*	0.0%
Dropped Out	7.1%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	*	0.0%
Graduates and GED	91.6%	97.4%	**97.4%**	*	100.0%	96.7%	*	*	-	*	100.0%
Grads, GED, & Cont	92.9%	100.0%	**100.0%**	*	100.0%	100.0%	*	*	-	*	100.0%
Class of 2011											
Graduated	89.1%	98.9%	**98.9%**	*	100.0%	98.7%	*	*	-	*	100.0%
Received GED	1.4%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	*	0.0%
Continued HS	1.6%	1.1%	**1.1%**	*	0.0%	1.3%	*	*	-	*	0.0%
Dropped Out	7.9%	0.0%	**0.0%**	*	0.0%	0.0%	*	*	-	*	0.0%
Graduates and GED	90.5%	98.9%	**98.9%**	*	100.0%	98.7%	*	*	-	*	100.0%
Grads, GED, & Cont	92.1%	100.0%	**100.0%**	*	100.0%	100.0%	*	*	-	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	86.6%	**86.6%**	*	95.0%	85.7%	-	*	-	*	68.2%
Class of 2012	82.9%	95.9%	**95.9%**	*	100.0%	94.8%	*	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	72.2%	**72.2%**	*	60.0%	72.9%	-	*	-	*	45.5%
Class of 2012	66.9%	88.2%	**88.2%**	*	84.6%	87.9%	*	*	-	*	60.0%
At/Above Criterion											
Class of 2013	25.4%	42.9%	**42.9%**	*	58.3%	45.1%	-	*	-	*	60.0%
Class of 2012	24.9%	35.8%	**35.8%**	*	27.3%	37.3%	*	*	-	*	16.7%
Average SAT Score											
Class of 2013	1422	1523	**1523**	*	1455	1563	-	*	-	*	1610
Class of 2012	1422	1503	**1503**	*	1369	1536	*	-	-	*	1283
Average ACT Score											
Class of 2013	20.6	23.3	**23.3**	*	23.2	23.7	-	-	-	*	23.6
Class of 2012	20.5	21.2	**21.2**	*	21.1	21.4	*	*	-	-	19.2

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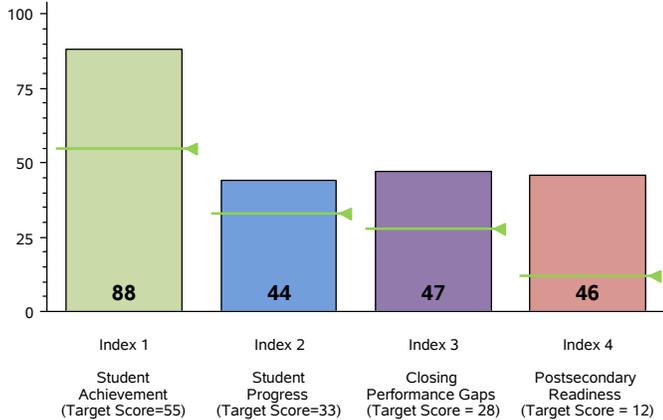
Texas Education Agency
2013-14 School Report Card
LAGO VISTA EL (227912101)

District Name: **LAGO VISTA ISD**
Campus Type: **Elementary**

Total Students: **654**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.

Index 1	Index 2	Index 3	Index 4
88	44	47	46
Student Achievement (Target Score=55)	Student Progress (Target Score=33)	Closing Performance Gaps (Target Score = 28)	Postsecondary Readiness (Target Score = 12)

2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	96.1%	95.8%
Enrollment by Race/Ethnicity			
African American	0.8%	0.9%	12.7%
Hispanic	20.2%	21.3%	51.8%
White	75.7%	74.7%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	0.5%	0.6%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.8%	2.2%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	35.3%	30.1%	60.2%
English Language Learners	7.0%	4.3%	17.5%
Special Education	11.6%	10.2%	8.5%
Mobility Rate (2012-13)	12.2%	11.8%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.0	19.4
Grade 1	22.0	22.0	19.5
Grade 2	18.6	18.6	19.3
Grade 3	18.5	18.5	19.3
Grade 4	21.7	21.7	19.3
Grade 5	27.1	27.1	21.2

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	75.0%	64.4%
Instructional Expenditure Ratio	n/a	62.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,015	$8,539	$8,327
Instruction	$5,058	$4,960	$4,759
Instructional Leadership	$129	$125	$123
School Leadership	$373	$548	$484

For more information about this campus, please see the Texas Academic Performance Report at http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	**Page** **1**

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	86%	**88%**	55%	80%	90%	*	100%	-	84%	81%
	2013	77%	88%	**86%**	*	83%	87%	*	89%	-	76%	78%
Reading	2014	76%	89%	**92%**	*	82%	94%	*	*	-	86%	82%
	2013	80%	90%	**90%**	*	90%	90%	*	*	-	86%	87%
Mathematics	2014	78%	90%	**92%**	*	85%	93%	*	*	-	86%	89%
	2013	79%	90%	**89%**	*	90%	89%	*	*	-	71%	83%
Writing	2014	72%	73%	**74%**	-	67%	77%	-	*	-	*	62%
	2013	63%	75%	**79%**	-	75%	79%	*	*	-	*	52%
Science	2014	78%	84%	**83%**	*	78%	86%	-	*	-	*	74%
	2013	82%	90%	**73%**	-	53%	78%	-	*	-	*	61%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	56%	**47%**	*	41%	49%	*	*	-	*	32%
Reading	2014	45%	63%	**59%**	*	49%	60%	*	*	-	71%	45%
Mathematics	2014	39%	53%	**53%**	*	48%	54%	*	*	-	*	41%
Writing	2014	35%	41%	**38%**	-	33%	39%	-	*	-	*	21%
Science	2014	43%	48%	**33%**	*	*	35%	-	*	-	*	35%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	21%	**24%**	*	16%	25%	*	*	-	*	14%
Reading	2014	15%	23%	**29%**	*	18%	31%	*	*	-	*	12%
Mathematics	2014	17%	25%	**31%**	*	24%	32%	*	*	-	*	24%
Writing	2014	8%	7%	*****	-	*	*	-	*	-	*	*
Science	2014	14%	17%	**8%**	*	*	8%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	69%	**66%**	*	*	67%	-	*	-	*	51%
	2013	62%	65%	**58%**	-	71%	58%	*	*	-	*	n/a
Mathematics	2014	60%	64%	**64%**	*	57%	65%	-	*	-	*	62%
	2013	59%	65%	**67%**	-	72%	67%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	**22%**	*	*	22%	-	*	-	*	17%
	2013	15%	17%	**16%**	-	35%	14%	*	*	-	*	n/a
Mathematics	2014	18%	16%	**24%**	*	38%	21%	-	*	-	*	27%
	2013	16%	15%	**22%**	-	28%	22%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	53%	**67%**	*	75%	65%	-	-	-	*	53%
	2013	43%	47%	**44%**	*	*	43%	-	-	-	-	57%
Mathematics	2014	46%	66%	**68%**	*	75%	70%	-	-	-	*	71%
	2013	46%	59%	**66%**	-	80%	65%	-	-	-	*	62%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.   '-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.   'n/a' Indicates data reporting is not applicable for this group.

Students Success Initiative

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	92%	**92%**	*	78%	95%	-	*	-	*	74%
Mathematics	2014	79%	84%	**84%**	*	63%	86%	-	*	-	*	81%
Students Requiring Accelerated Instruction												
Reading	2014	23%	8%	**8%**	*	*	*	-	*	-	*	26%
Mathematics	2014	21%	16%	**16%**	*	*	14%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	86%	96%	**96%**	*	100%	98%	-	*	-	*	87%
Mathematics	2014	88%	96%	**96%**	*	100%	96%	-	*	-	*	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	-	*	-	-	-	-	-
Mathematics	2013	89%	*	*	-	-	*	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	66%	*	*	-	-	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.   '-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.   'n/a' Indicates data reporting is not applicable for this group.

REAL ESTATE SUMMARY APPRAISAL

PROPERTY: 41.211 ACRES OF VACANT LAND

PROPERTY ADDRESS: DAWN DRIVE AND LOHMAN FORD ROAD, LAGO VISTA, TEXAS 78645

TCAD PARCEL: 171326 / 01-6777-0102-0000

OWNER(S): LAGO VISTA ISD SCHOOL DISTRICT

OWNER'S ADDRESS: PO BOX 4929, LAGO VISTA, TEXAS 78645

Appraisal Prepared For:

Mr. Robert Zinglemann
Lago Vista Independent School District
PO Box 4929
Lago Vista, Texas 78645

As Of:

January 26, 2009

Prepared By:

Lone Star Appraisals & Realty, Inc.
Chris P. Griesbach, MAI
State Certified General Real Estate Appraiser
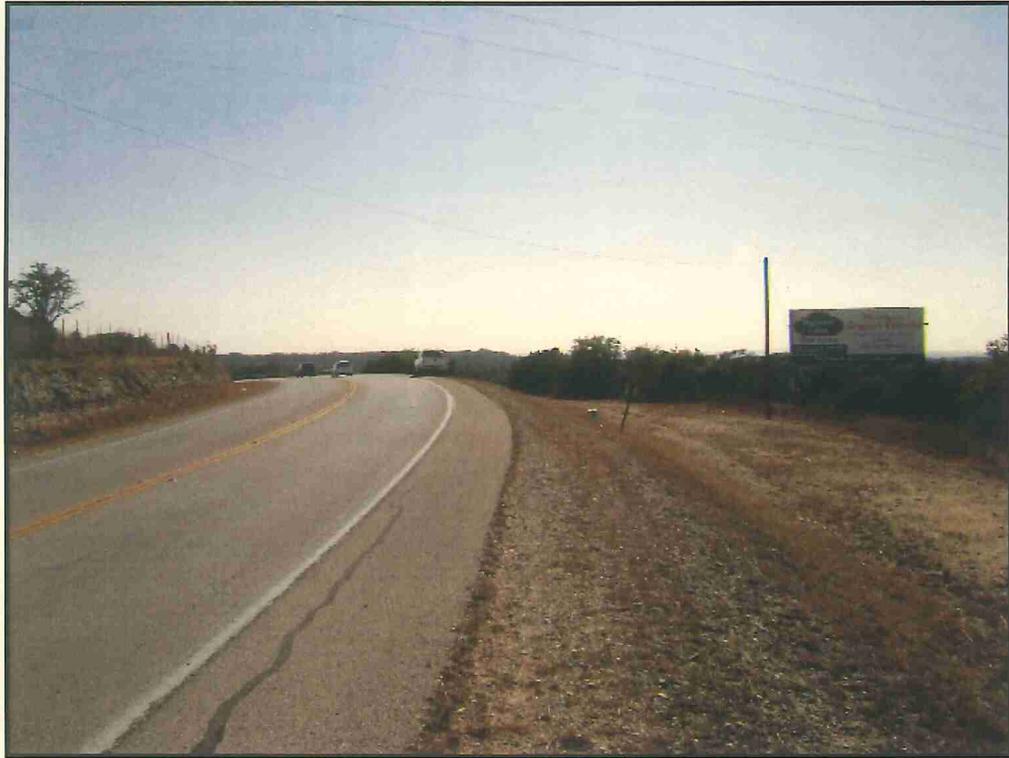
Overall View from Lohman Ford Road

Typical View of Site

Typical Interior Site View

Typical Interior Site View

Lohman Ford Road Street Scene - Subject on Right

Lohman Ford Road Street Scene – Subject on Left